## S1 DATA

Cutoff Criterion Used to Separate Learners and Non-Learners

For each experimental group in *Experiment 1*, there were two distinct subpopulations of participants: those who changed their reaching direction during the experimental trials and ascended the reinforcement landscape (learners) and those who did not change their reaching behaviour during the experimental trials (non-learners). For each participant, we determined their average reach angle during the last 100 trials of the experimental trials. Plotting a histogram of participant final positions revealed a bimodal distribution, representing the two subpopulations of learners and non-learners (see **Fig. S1**).

We found that a z-score of 1.0 was a suitable cutoff for separating the learners from the non-learners. That is, participants whose final reach position had a z-score  $\geq 1.0$  were classified as learners, and those whose final reach position had a z-score < 1.0 were classified as non-learners. Although the non-learners affect the average final reach angle of their respective groups, they did not bias the time-constant ( $\lambda$ ) of the exponential curves. In other words, the non-learners do not affect the time taken to reach asymptotic behaviour. Crucially, those experiencing a steep or shallow reinforcement landscape had significantly different learning rates, irrespective of whether non-learners were (p=0.021) or were not (p=0.012) included in the comparison.

Moreover, the same cutoff was used in *Experiment 2* to separate steep learners, shallow learners and non-learners. For both the steep clockwise and steep counterclockwise reinforcement landscapes, participants that moved at least  $1.0\ z\text{-}score$  away from baseline in the direction of the steep slope were classified as steep learners. Participants that moved at least  $1.0\ z\text{-}score$  away from baseline in the direction of the shallow slope were classified as shallow learners. Those who stayed within  $\pm\ 1.0\ z\text{-}score$  relative to baseline behaviour were classified as non-learners.