S2 Table. Remote Teaching Satisfaction Scale (Proposed English version)

Please indicate the choice than better describe how satisfied you felt with the training process developed online during this first term of 2020.

| developed online during this first term of 2020. | | | | | | | | | | |
|--|------------------|-------------|-----------------------|---|------------------|---|------------------|--|--|--|
| | Fully | Strongly | Disagree | Neither | Agree | Strongly | Fully | | | |
| | disagree | disagree | | agree nor | | agree | agree | | | |
| | | | | disagree | | | | | | |
| 1. I am learning to | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| apply the themes presented in | | | | | | | | | | |
| the courses in an autonomous | | | | | | | | | | |
| way | | | | | | | | | | |
| 2. The activities carried | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| out in the courses are useful | | | | | | | | | | |
| to achieve the expected | | | | | | | | | | |
| learnings. | | | | | | | | | | |
| 3. Diverse activities are | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| used in the courses to achieve | | | | | | | | | | |
| the expected learnings. | | | | | | | | | | |
| 4. The courses activities | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| favor cooperation among the | | | | | | | | | | |
| students. | | | | | | | | | | |
| 5. Assessment activities | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| are coherent with the | | | | | | | | | | |
| purposes of the courses. | | | | | | | | | | |
| 6. Assessment activities | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| are an opportunity to | | | | | | | | | | |
| continue learning | | | | | | | | | | |
| _ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| courses has helped learnings. | | | | | | | | | | |
| 8. Online interaction | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| opportunities help my | | | | | | | | | | |
| learning. | | | | | | | | | | |
| 9. Teachers have | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| established a cordial | | | | | | | | | | |
| relationship with the students. | | | | | | | | | | |
| 10. The courses teachers | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| have previously asked about | | | | | | | | | | |
| | | | | | | | | | | |
| the Internet. | | | | | | | | | | |
| 11. The courses' teachers | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| have previously asked about | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| 12. The course teachers | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| have asked about our | | | | | | | | | | |
| personal situation. | | | | | | | | | | |
| are coherent with the purposes of the courses. 6. Assessment activities are an opportunity to continue learning 7. Feedback during the courses has helped learnings. 8. Online interaction opportunities help my learning. 9. Teachers have established a cordial relationship with the students. 10. The courses teachers have previously asked about the quality of our Access to the Internet. 11. The courses' teachers have previously asked about our technological equipment (e.g. computers. tablet. etc.) availability. 12. The course teachers have asked about our | 0 0 0 0 | 1 1 1 1 1 1 | 2 2 2 2 2 | 33333 | 4 4 4 4 | 55555 | 6 6 6 6 | | | |

| 13. Students have felt | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|---|
| respected by the teachers | | | | | | | |
| during the courses. | | | | | | | |
| 14. Courses are | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| motivating. | | | | | | | |
| 15. The course activities | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| have a sequence that helps | | | | | | | |
| learning. | | | | | | | |
| 16. The times destined to | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| the course activities are | | | | | | | |
| sufficient to achieve | | | | | | | |
| learnings. | 0 | | • | 2 | | _ | _ |
| 17. Synchronic activities | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| (in vivo) are carried out in | | | | | | | |
| coordinated times among | | | | | | | |
| courses. | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 18. I have taken pains to fully understand the themes | U | 1 | 2 | 3 | 4 | 3 | O |
| presented in the courses. | | | | | | | |
| 19. I have asked every | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| time I had doubts about the | U | 1 | 2 | 3 | 7 | 3 | O |
| themes of the courses. | | | | | | | |
| 20. I have searched for | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| additional information to | | | | | | | - |
| understand the themes of the | | | | | | | |
| courses. | | | | | | | |
| 21. I have completed the | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| tasks assigned in the courses | | | | | | | |
| in due time. | | | | | | | |
| 22. The platforms | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| employed allow to | | | | | | | |
| satisfactorily carry out the | | | | | | | |
| course activities. | | | | | | | |