**S1 Table.**

|  |  |  |
| --- | --- | --- |
| **No. Item**  | **Guide questions/description** | **Reported on Page # or Section** |
| **Domain 1: Research team and reﬂexivity**  |
| *Personal Characteristics*  |  |  |
| 1. Interviewer/facilitator | Which author(s) conducted the interview or focus group?  | Lenka Benova |
| 2. Credentials | What were the researchers’ credentials? E.g. PhD, MD  | LB: MA, MSc, PhDA-BM: RN, RD, MPHACM: MHS, PhD |
| 3. Occupation | What was their occupation at the time of the study?  | All authors are researchers in the field of reproductive, maternal and newborn health. |
| 4. Gender | Was the researcher male or female?  | All researchers are female. |
| 5. Experience and training | What experience or training did the researchers have?  | The researchers have training in qualitative and quantitative research methods in epidemiology and public health, and years of experience with programmes and research on maternal and newborn health in LMICs. |
| *Relationship with participants*  |  |  |
| 6. Relationship established | Was a relationship established prior to study commencement?  | One author conducted the interviews (LB). She was acquainted professionally with some of the KIs through previous collaborations, and met other KIs for the first time during these interviews.  |
| 7. Participant knowledge of the interviewer  | What did the participants know about the researcher? e.g. personal goals, reasons for doing the research  | Participant were informed about the research aims by email and upon agreeing to participate had further opportunity to ask questions before, during, or following the interview.  |
| 8. Interviewer characteristics | What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic  | LB provided the KIs with an introduction about the research and her role in the research as a grant recipient from the WHO to the LSHTM, where she was a staff member at the time of the interviews. She also briefly explained her background in quantitative methods. |
| **Domain 2: study design**  |
| *Theoretical framework*  |  |  |
| 9. Methodological orientation and Theory  | What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis  | Methods |
| *Participant selection*  |  |  |
| 10. Sampling | How were participants selected? e.g. purposive, convenience, consecutive, snowball  | Methods |
| 11. Method of approach | How were participants approached? e.g. face-to-face, telephone, mail, email  | Methods |
| 12. Sample size | How many participants were in the study?  | Methods |
| 13. Non-participation | How many people refused to participate or dropped out? Reasons?  | Methods |
| *Setting* |  |  |
| 14. Setting of data collection | Where was the data collected? e.g. home, clinic, workplace  | Methods |
| 15. Presence of non-participants | Was anyone else present besides the participants and researchers?  | Methods |
| 16. Description of sample | What are the important characteristics of the sample? e.g. demographic data, date  | Methods |
| *Data collection*  |  |  |
| 17. Interview guide | Were questions, prompts, guides provided by the authors? Was it pilot tested?  | Methods and Supplementary material 2 |
| 18. Repeat interviews | Were repeat inter views carried out? If yes, how many?  | Methods |
| 19. Audio/visual recording | Did the research use audio or visual recording to collect the data?  | Methods |
| 20. Field notes | Were ﬁeld notes made during and/or after the inter view or focus group? | Methods |
| 21. Duration | What was the duration of the inter views or focus group?  | Methods |
| 22. Data saturation | Was data saturation discussed?  | Methods |
| 23. Transcripts returned | Were transcripts returned to participants for comment and/or correction?  | Methods |
| **Domain 3: analysis and ﬁndings**  |
| *Data analysis*  |  |  |
| 24. Number of data coders | How many data coders coded the data?  | Methods |
| 25. Description of the coding tree | Did authors provide a description of the coding tree?  | No |
| 26. Derivation of themes | Were themes identiﬁed in advance or derived from the data?  | Methods |
| 27. Software | What software, if applicable, was used to manage the data?  | Methods |
| 28. Participant checking | Did participants provide feedback on the ﬁndings?  | Methods |
| *Reporting*  |  |  |
| 29. Quotations presented | Were participant quotations presented to illustrate the themes/ﬁndings?  | Results |
| 30. Data and ﬁndings consistent | Was there consistency between the data presented and the ﬁndings?  | Discussion |
| 31. Clarity of major themes | Were major themes clearly presented in the ﬁndings?  | Results |
| 32. Clarity of minor themes | Is there a description of diverse cases or discussion of minor themes?  | Results |

Based on: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357.