**S1 Table. Clinical and academic outcomes for children with ADHD.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome*** |  |  | **ADHD*****n = 146*** | **Control*****n = 209*** |  |  |
| Baseline | 3yr |  | n |  | n | T/χ2 | pvalue |
| *Clinical measures* |  |  |  |  |  |  |  |  |
|  Externalising comorbidity n(%) |  |  | 37 (25.3) | 146 | 10 (4.8) | 209 | 31.63 | <.001 |
|  Internalising comorbidity n(%) |  |  | 75 (51.4) | 146 | 16 (7.7) | 209 | 86.16 | <.001 |
|  Irritability, mean(sd) |  |  | 4.8 (3.3) | 109 | 1.6 (2.3) | 140 | 8.62 | <.001 |
|  Social problems, mean(sd) |  |  | 3.0 (2.2) | 146 | 1.1 (1.3) | 199 | 9.31 | <.001 |
|   |   |  | 2.9 (2.4) | 113 | 1.0 (1.5) | 143 | 7.36 | <.001 |
|  QoL emotional, mean(sd) |  |  | 54.4 (30.0) | 108 | 85.3 (18.2) | 139 | 9.44 | < .001 |
|  QoL family, mean(sd) |  |  | 66.7 (23.9) | 108 | 90.2 (15.5) | 139 | 8.87 | < .001 |
|  QoL time, mean(sd) |  |  | 74.1 (29.6) | 107 | 96.9 (10.8) | 138 | 3.01 | <.001 |
| *Academic cognitive functioning* |  |  |  |  |  |  |  |  |
|  WRAT maths, mean(sd) |  |  | 91.3 (14.3) | 145 | 102.8 (13.5) | 209 | 7.61 | <.001 |
|   |  |  | 87.7 (14.5) | 114 | 99.1 (13.2) | 149 | 6.57 | <.001 |
|  WRAT reading, mean(sd) |  |  | 98.1 (17.3) | 144 | 111.9 (13.6) | 209 | 8.02 | <.001 |
|   |  |  | 95.8 (14.4) | 113 | 106.4 (13.5) | 149 | 6.06 | <.001 |
|  CELF language, mean(sd) |  |  | 15.5 (1.2) | 145 | 15.6 (1.1) | 209 | 0.80 | .43 |
|   |  |  | 18 (.6) | 114 | 18 (.5) | 149 | 0.00 | >.99 |
|  Academic competence, mean(sd) |  |  | 86.2 (14.2) | 144 | 103.6 (11.9) | 205 | 12.03 | <.001 |
|  |  |  | 88.9 (13.8) | 98 | 103.5 (12.3) | 134 | 8.33 | <.001 |

CELF = Clinical Evaluation of Language Fundamentals; QoL= Quality of Life; WRAT = Wide Range Achievement Test.