S1 Table. Descriptive statistics for predictor variables in Study 1.

	2013										
Variable	n	M_a	M_{r1}	M_{r3}	SD_a	SD_{r1}	SD_{r3}	α_a	α_{r1}	α_{r3}	k
Cur. 1	851	29.1	29.7	30.7	5.6	5.2	4.6	.81	.77	.73	40
Math	851	16.2	16.6	17.0	4.7	4.7	4.5	.76	.76	.74	30
English	851	13.4	13.7	13.9	3.4	3.3	3.4	.70	.69	.71	20
HSGPA	201		6.7	6.7		0.4	0.5		.73		
FCG	625		6.6	7.0		1.4	1.1		0.74		
	2014										
Cur. 1	823	28.9	29.9		5.9	5.4		.82	.80		40
Math	823	17.5	17.8		5.0	5.0		.77	.76		30
English	823	13.7	13.9		2.6	2.5		.58	.55		20
HSGPA	217		6.6			0.5			.77		
FCG	630		6.7			1.6					
	2015										
Cur. 1	654	28.7	29.2		5.1	4.7		.76	.74		39
Cur. 2	654	19.1	19.4		3.5	3.3		.71	.69		25
Math	654	17.0	16.9		4.6	4.6		.76	.74		27
HSGPA	118		6.5			0.4			.64		
FCG	515		6.3			1.5					

Note. Cur. 1 = curriculum-sampling test based on literature, Cur. 2 = curriculum-sampling test based on a video lecture, Math = math test, English = English reading comprehension test, HSGPA = high school mean grade, FCG = first course grade, M = mean, SD = standard deviation, $\alpha = \text{Cronbach's alpha}$, k = number of items, a = based on applicant pool data, c = rot on a policy of test and c = conbach's alpha and c = conbach's alpha and c = conbach's alpha are based on enrolled student data in year 3.