S4 Table. Principal components analysis results for questions related to Student-Centered Practices. Students were asked to respond to each question on a scale from 1-6, where 1 indicated not at all and 6 indicated very often. The PCA loadings were rescaled to sum to one so that the aggregate variable would range between 1 and 6 like the original questions. *Since the original PCA loading was negative, the lecture question was reverse coded so 1 represents very often and 6 represents not at all.

| Question 19 - During class time, how <br> frequently did your instructor: | PCA loadings | Rescaled PCA <br> loadings |
| :--- | :---: | :---: |
| Show how to work specific problems? | 0.095 | 0.038 |
| Have students work with one another? | 0.501 | 0.201 |
| Hold a whole-class discussion? | 0.507 | 0.203 |
| Have students give presentations? | 0.257 | 0.103 |
| Have students work individually on | 0.373 | 0.149 |
| problems or tasks? | 0.051 | 0.021 |
| Lecture?* | 0.252 | 0.101 |
| Ask questions? | 0.460 | 0.184 |

