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Early Learning
Framework

Early Learning
Projects

Primary Years

Play Today

StrongStart BC

**[Teaching and
Assessment Tools](#)**

Reading for
Families

Ready, Set,
Learn

Training and
Professional
Development

Teaching and Assessment Tools

Kindergarten Learning Project

Use these field-developed and tested teaching and assessment materials to measure children's learning and development in the Kindergarten program.

Oral Language

Oral language provides the foundation for all literacy development. Talking about experiences and ideas builds the concepts used later in reading, writing, and numeracy.

- [Oral Language Assessment Continuum \(PDF\)](#)

Sample Assessment Profiles

- [Oral language individual assessment 1 \(PDF\)](#)
- [Oral language individual assessment 2 \(PDF\)](#)
- [Oral language individual assessment 3 \(PDF\)](#)
- [Oral language class tally \(PDF\)](#)

Social Responsibility

Learning is an interactive process for young children, and the development of social responsibility goes hand-in-hand with oral language development.

- [Social Responsibility Assessment Continuum \(PDF\)](#)

Sample Assessment Profiles

- [Social Responsibility individual assessment 1 \(PDF\)](#)
- [Social Responsibility individual assessment 2 \(PDF\)](#)
- [Social Responsibility individual assessment 3 \(PDF\)](#)
- [Social Responsibility class tally \(PDF\)](#)

Reading and Viewing

Kindergarten children develop as early readers through many experiences with



different forms of text in a print-rich environment.

- [Reading and Viewing Assessment Continuum \(PDF\)](#)

Sample Assessment Profiles

- [Reading and Viewing individual assessment 1 \(PDF\)](#)
- [Reading and Viewing individual assessment 2 \(PDF\)](#)
- [Reading and Viewing individual assessment 3 \(PDF\)](#)
- [Reading and Viewing class tally \(PDF\)](#)

Writing and Representing

As young learners begin to comprehend printed material, they express their ideas in a variety of forms that often combine drawing, abstract symbols and oral explanation.

- [Writing and Representing Assessment Continuum \(PDF\)](#)

Sample Assessment Profiles

- [Writing and Representing individual assessment 1 \(PDF\)](#)
- [Writing and Representing individual assessment 2 \(PDF\)](#)
- [Writing and Representing individual assessment 3 \(PDF\)](#)
- [Writing and Representing class tally \(PDF\)](#)

Numeracy

Early numeracy grows as children explore the everyday world of shape and space, patterns, and numbers through hands-on materials, games and number activities.

- [Numeracy Assessment Continuum \(PDF\)](#)

Sample Assessment Profiles

- [Numeracy individual assessment 1 \(PDF\)](#)
- [Numeracy individual assessment 2 \(PDF\)](#)
- [Numeracy individual assessment 3 \(PDF\)](#)
- [Numeracy class tally \(PDF\)](#)

Student Portfolio

Student profiles and portfolios are useful in discussions with families, other educators, or resource persons involved in supporting student growth. Teachers create profiles and portfolios by recording observations on the assessment continua

at several different points in the year. They also gather work samples and photographs that illustrate and supplement this information. A simple one-page summary sheet for organizing a student portfolio is provided in this section, along with examples of completed student profiles and portfolios.

- [Learning Profile and Portfolio Template \(PDF\)](#)

Sample Portfolio Documents

- [Oral Language Portfolio 1 \(PDF\)](#)
- [Oral Language Portfolio 2 \(PDF\)](#)
- [Oral Language Portfolio 3 \(PDF\)](#)

More Assessment Info

Explore how a child's progress is assessed once they are in the Kindergarten to Grade 12 school system.

- [Assessment profiles for educators](#)

Contact Information

For more information, please contact the Early Learning Team:

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