

**Table S2. Relationship between active learning and course grades.** In this analysis, we include student-level covariates, classroom-level covariates, instructor characteristics, entry term fixed effects, time trend, and department fixed effects. Standard errors are in parentheses.

	Grades
Active Learning vs. Lecture-Based	0.006 (0.028)
Racially Minoritized	-0.053* (0.026)
Perception of Instructor Facilitation of Group Activities	0.023 (0.022)
R-sq	0.484
N	4257

+  $p < 0.10$ , \*  $p < 0.05$ , \*\*  $p < 0.01$ , \*\*\*  $p < 0.001$