# ENTREQ checklist (Enhancing transparency in reporting the synthesis of qualitative research) \*

|  |  |  |
| --- | --- | --- |
| **No. Item** | **Guide questions/description** | **Reported****on Page #** |
| 1. Aim | State the research question the synthesis addresses | Abstract & 7 |
| 2. Synthesis methodology | Identify the synthesis methodology or theoretical framework which underpins the synthesis, and describe the rationale for choice of methodology (e.g. meta-ethnography, thematic synthesis, critical interpretive synthesis, grounded theory synthesis, realist synthesis, meta-aggregation, meta-study,framework synthesis) | 9 |
| 3. Approach to searching | Indicate whether the search was pre-planned (comprehensive search strategies to seek all available studies) or iterative (to seek all availableconcepts until they theoretical saturation is achieved) | 8 |
| 4. Inclusion criteria | Specify the inclusion/exclusion criteria (e.g. in terms of population, language,year limits, type of publication, study type) | 7-8 |
| 5. Data sources | Describe the information sources used (e.g. electronic databases (MEDLINE, EMBASE, CINAHL, psycINFO), grey literature databases (digital thesis, policy reports), relevant organisational websites, experts, information specialists, generic web searches (Google Scholar) hand searching, reference lists) andwhen the searches conducted; provide the rationale for using the data sources | 8 |
| 6. Electronic Search strategy | Describe the literature search (e.g. provide electronic search strategies with population terms, clinical or health topic terms, experiential or socialphenomena related terms, filters for qualitative research, and search limits) | 8 & 27Table 1 |
| 7. Study screeningmethods | Describe the process of study screening and sifting (e.g. title, abstract and fulltext review, number of independent reviewers who screened studies) | 9 |
| 8. Studycharacteristics | Present the characteristics of the included studies (e.g. year of publication,country, population, number of participants, data collection, methodology, analysis, research questions) | 12-13,28-29Table 2 |
| 9. Study selection results | Identify the number of studies screened and provide reasons for study exclusion (e,g, for comprehensive searching, provide numbers of studies screened and reasons for exclusion indicated in a figure/flowchart; for iterative searching describe reasons for study exclusion and inclusion based on modifications to the research question and/or contribution to theorydevelopment) | 12 |
| 10. Rationale for appraisal | Describe the rationale and approach used to appraise the included studies or selected findings (e.g. assessment of conduct (validity and robustness), assessment of reporting (transparency), assessment of content and utility ofthe findings) | 10 |
| 11. Appraisal items | State the tools, frameworks and criteria used to appraise the studies or selected findings (e.g. Existing tools: CASP, QARI, COREQ, Mays and Pope [25]; reviewer developed tools; describe the domains assessed: research team,study design, data analysis and interpretations, reporting) | 10 |
| 12. Appraisalprocess | Indicate whether the appraisal was conducted independently by more thanone reviewer and if consensus was required | 10 |
| 13. Appraisal results | Present results of the quality assessment and indicate which articles, if any,were weighted/excluded based on the assessment and give the rationale | 13 |
| 14. Data extraction | Indicate which sections of the primary studies were analysed and how were the data extracted from the primary studies? (e.g. all text under the headings “results /conclusions” were extracted electronically and entered into a computer software) | 9 |
| 15. Software | State the computer software used, if any | 9 |
| 16. Number ofreviewers | Identify who was involved in coding and analysis | 9 |
| 17. Coding | Describe the process for coding of data (e.g. line by line coding to search forconcepts) | 9 |
| 18. Studycomparison | Describe how were comparisons made within and across studies (e.g.subsequent studies were coded into pre-existing concepts, and new concepts were created when deemed necessary) | 9 |
| 19. Derivation ofthemes | Explain whether the process of deriving the themes or constructs wasinductive or deductive | 9-10 |
| 20. Quotations | Provide quotations from the primary studies to illustrate themes/constructs, and identify whether the quotations were participant quotations of theauthor’s interpretation | 31-38 |
| 21. Synthesis output | Present rich, compelling and useful results that go beyond a summary of the primary studies (e.g. new interpretation, models of evidence, conceptualmodels, analytical framework, development of a new theory or construct) | 13-23 |

\* Reference: Tong A, Flemming K, McInnes E, Oliver SA, Craig J. Enhancing transparency in reporting the synthesis of qualitative research: ENTREQ. BMC Medical Research Methodology 2012, 12:181.