

Child-Staff Ratios in Early Childhood Education and Care Settings and Child Outcomes: A Systematic Review and Meta-Analysis

Supplemental Information 5

List of Acronyms Used in the Description of Studies	
Acronym Category	Full Name
Journals	American Journal of Public Health (AJPH) Applied Developmental Science (ADS) Child Development (CD) Developmental Psychology (DP) Early Child Development & Care (ECDC) Early Childhood Research Quarterly (ECRQ) Early Education & Development (EED) Journal of Applied Developmental Psychology (JADP) Merrill-Palmer Quarterly (MPQ) Sociological Studies of Child Development (SSCD)
Large Sample	California Staff/Child Ratio Study (CSRS) Cost, Quality and Outcomes Study (CQO) Early Childhood Longitudinal Study-Birth Cohort (ECLS-B) Head Start Family and Children Experiences Study (FACES) National Center for Early Development and Learning Multi-State Study of Kindergarten & National Day Care Study (NDSC) National Institute of Child Health and Human Development (NICHD) National Longitudinal Survey of Labor Market Experience of Youth (NLSY) Observational Study of Early Childhood Programs (OSECP) Quality Rating and Improvement Systems - Colorado (QRIS) Study of State-Wide Early Education Programs (NCEDL & SWEEP)
Covariates	Associate Degree (AA) Authoritative Parenting Style (AP) Bachelor's Degree (BA) Bachelor's Science (BS) Caregiver Interaction Scale (CIS) Child Development (CD) Child Development Certificate (CDC) Classroom Assessment Scoring System (CLASS) Developmentally Appropriate Beliefs (DAP) Dual Language Learner (DLL) Early Childhood Education (ECE) English Language Learner (ELL) Environment Rating Scales (ECERS) Home Learning Environment (HLE) Individualized Educational Plan (IEP) Socio-Economic Status (SES) Special Supplemental Nutrition Program for Women, Infants and Children (WIC) Teacher-Child (T-C) Temporary Assistance for Needy Families (TANF)