Stage 1: Descriptive themes

A. Wheelchair use
   Effects of wheelchair use
   Positive impacts on life and lifestyle
   Negative impacts on life and lifestyle
   Activities (e.g. socialising, hobbies, education)

B. Quality of life and HRQoL
   Defining quality of life
   Relative definition
   Relevance of outcome measures/domains
   Conceptualising quality of life
   Health and quality of life
   Disability and quality of life
   Impacts on quality of life
   Positive impacts on quality of life
   Negative impacts on quality of life
   Family quality of life
   Measuring quality of life
   Defining domains to measure
   Generic vs. Specific

C. EQ-5D and HUI HRQoL domains
   Usual activities
   Mobility/ambulation
   Self-care
   Pain/discomfort
   Emotion/mental health
   Sight
   Hearing
   Communication
   Cognition
   Dexterity
Stage 2: Index of themes

1. Impact of WCs on children and young people
   1.1. Family/Parental benefits
   1.2. Lifestyle and activities
   1.3. Happiness
   1.4. Posture and comfort
   1.5. Play skills
   1.6. Functional movement and mobility
   1.7. Developmental benefits and cognition
   1.8. Safety: driving skill and competence
   1.9. Independence
   1.10. Others’ perceptions
   1.11. Safety
   1.12. Access
   1.13. Self-esteem and confidence

2. Understanding HRQoL of young WC users
   2.1. Defining HRQoL
      2.1.1. Definition of quality of life
      2.1.2. ‘Good’ quality of life
   2.2. Conceptualising HRQoL
      2.2.1. Health and quality of life
      2.2.2. Disability and quality of life
      2.2.3. Adaptations and quality of life
      2.2.4. Disabled vs. non-disabled quality of life
   2.3. Impacts of wheelchair on HRQoL
      2.3.1. Mobility
      2.3.2. Independence and freedom
      2.3.3. Feeling ‘normal’
      2.3.4. Social interaction
      2.3.5. Health
      2.3.6. Communication
      2.3.7. Pain
      2.3.8. Happiness
      2.3.9. Adaptation
      2.3.10. Wellbeing
      2.3.11. Equality
      2.3.12. Activities and lifestyle
      2.3.13. Achievement
      2.3.14. Personal control
      2.3.15. Self-care
      2.3.16. Self-esteem and confidence
      2.3.17. Parent/family quality of life
   2.4. Measuring HRQoL
      2.4.1. Defining domains to measure
      2.4.2. Relevance of HUI domains
      2.4.3. Relevance of EQ-5D domains
### Stage 3: codes, inductive categories and analytical themes

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<th>Inductive categories</th>
<th>Analytical themes</th>
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