CORRECTION

Correction: Psychological characteristics and the mediating role of the 5C Model in explaining students' COVID-19 vaccination intention

Annelot Wismans, Roy Thurik, Rui Baptista, Marcus Dejardin, Frank Janssen, Ingmar Franken

In [Fig 1](#), the lines in the legend have been omitted. Please see the correct [Fig 1](#) here.

The images for [Figs 2](#) and [3](#) are incorrectly switched. The image that appears as [Fig 2](#) should be [Fig 3](#), and the image that appears as [Fig 3](#) should be [Fig 2](#). The figure captions appear in the correct order.

OPEN ACCESS

Citation: Wismans A, Thurik R, Baptista R, Dejardin M, Janssen F, Franken I (2021) Correction: Psychological characteristics and the mediating role of the 5C Model in explaining students' COVID-19 vaccination intention. PLoS ONE 16(11): e0259922. <https://doi.org/10.1371/journal.pone.0259922>

Published: November 9, 2021

Copyright: © 2021 Wismans et al. This is an open access article distributed under the terms of the [Creative Commons Attribution License](#), which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Fig 1. Overview of expected mediation relationships. Direct effects are excluded for clarity reasons. (C-19 = COVID-19).

<https://doi.org/10.1371/journal.pone.0259922.g001>

Fig 2. All paths involved in the mediation analyses, excluding covariates.

<https://doi.org/10.1371/journal.pone.0259922.g002>

Fig 3. Vaccination intention in percentages per category and cumulative percentages.

<https://doi.org/10.1371/journal.pone.0259922.g003>

Reference

1. Wismans A, Thurik R, Baptista R, Dejardin M, Janssen F, Franken I (2021) Psychological characteristics and the mediating role of the 5C Model in explaining students' COVID-19 vaccination intention. PLoS ONE 16(8): e0255382. <https://doi.org/10.1371/journal.pone.0255382> PMID: [34379648](https://pubmed.ncbi.nlm.nih.gov/34379648/)