CORRECTION

Correction: Development and Evaluation of a Parenting Resilience Elements Questionnaire (PREQ) Measuring Resiliency in Rearing Children with Developmental Disorders

The *PLOS ONE* Staff

Some of the indicated p-values in Tables [4](#) and [5](#) are incorrect. The publisher apologizes for the errors. Please see the corrected Tables [4](#) and [5](#) here.

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Table 4. The relationship of subscales and total score of PREQ with parenting style, psychological distress and the child's behavior.

	PS	CES-D	GHQ	SDQ
knowledge of the child's characteristics	-.27***	-.22***	-.18**	-.07
perceived social supports	-.19***	-.44***	-.39***	-.18***
positive perception of parenting	-.37***	-.31***	-.21***	-.13*
Total score	-.35***	-.47***	-.39***	-.18***

* < .05

** < .01

*** < .001

PS: parenting scale (overreactivity), CES-D: center for epidemiologic studies depression scale, GHQ: general health questionnaire-12, SDQ: strength and difficulties questionnaire (total difficulties score)

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Table 5. Results of multiple regression analysis of PS and CES-D

	PS		CES-D	
	β	<i>t</i>	β	<i>t</i>
GHQ	.16	2.87***	.70	19.30***
SDQ total difficulties score	.11	2.04*	.09	2.70**
knowledge of the child's characteristics	-.13	-2.29*	-.02	-.54
perceived social supports	.00	.09	-.11	-2.96**
positive perception of parenting	-.27	-4.68***	-.11	-3.08**
R^2	.20***		.67***	
Adjusted R^2	.18		.67	

* < .05

** < .01

*** < .001

PS: parenting scale (overreactivity), CES-D: center for epidemiologic studies depression scale, GHQ: general health questionnaire, SDQ: strength and difficulties questionnaire

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Reference

1. Suzuki K, Kobayashi T, Moriyama K, Kaga M, Hiratani M, Watanabe K, et al. (2015) Development and Evaluation of a Parenting Resilience Elements Questionnaire (PREQ) Measuring Resiliency in Rearing Children with Developmental Disorders. PLoS ONE 10(12): e0143946. doi: [10.1371/journal.pone.0143946](https://doi.org/10.1371/journal.pone.0143946) PMID: [26633810](https://pubmed.ncbi.nlm.nih.gov/26633810/)