

CORRECTION

Correction: Striving for Excellence Sometimes Hinders High Achievers: Performance-Approach Goals Deplete Arithmetical Performance in Students with High Working Memory Capacity

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The Data Availability statement for this paper is incorrect. The correct statement is: All relevant data are available from the Figshare repository: <http://dx.doi.org/10.6084/m9.figshare.1537420>.

Reference

1. Crouzevialle M, Smeding A, Butera F (2015) Striving for Excellence Sometimes Hinders High Achievers: Performance-Approach Goals Deplete Arithmetical Performance in Students with High Working Memory Capacity. PLoS ONE 10(9): e0137629. doi: [10.1371/journal.pone.0137629](https://doi.org/10.1371/journal.pone.0137629) PMID: [26407097](https://pubmed.ncbi.nlm.nih.gov/26407097/)



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