

CORRECTION

Correction: The Role of Aerobic Fitness in Cortical Thickness and Mathematics Achievement in Preadolescent Children

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[Fig 1](#) is incorrect. The authors have provided a corrected version here. The publisher apologizes for the error.



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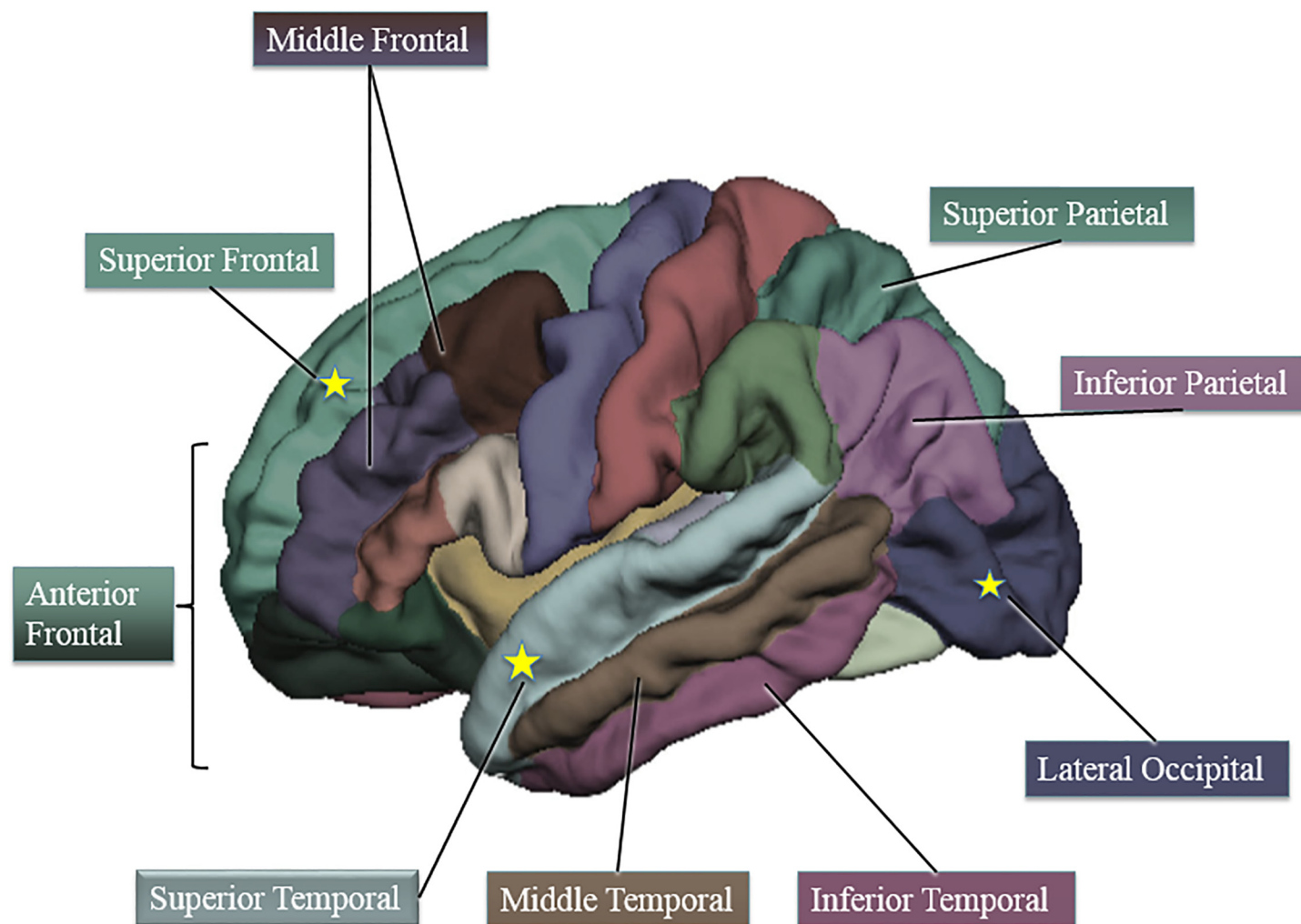


Fig 1. Cortical thickness regions of interest via Freesurfer (adapted from 43). Starred regions are areas in which higher fit children showed decreased cortical thickness compared to lower fit children.

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Reference

1. Chaddock-Heyman L, Erickson KI, Kienzler C, King M, Pontifex MB, Raine LB, et al. (2015) The Role of Aerobic Fitness in Cortical Thickness and Mathematics Achievement in Preadolescent Children. *PLoS ONE* 10(8): e0134115. doi:[10.1371/journal.pone.0134115](https://doi.org/10.1371/journal.pone.0134115) PMID: [26267897](https://pubmed.ncbi.nlm.nih.gov/26267897/)