CORRECTION

Correction: Impact of an Educational Intervention on Women's Knowledge and Acceptability of Human Papillomavirus Self-Sampling: A Randomized Controlled Trial in Cameroon

The *PLOS ONE* Staff

The first two authors, Gaëtan Sossauer and Michel Zbinden, should be noted as contributing equally to this work.

Reference

1. Sossauer G, Zbinden M, Tebeu P-M, Fosso GK, Untiet S, et al. (2014) Impact of an Educational Intervention on Women's Knowledge and Acceptability of Human Papillomavirus Self-Sampling: A Randomized Controlled Trial in Cameroon. PLoS ONE 9(10): e109788. doi: [10.1371/journal.pone.0109788](https://doi.org/10.1371/journal.pone.0109788) PMID: [25333793](https://pubmed.ncbi.nlm.nih.gov/25333793/)

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