

EDITORIAL NOTE

Editorial Note: Gender expectations, socioeconomic inequalities and definitions of career success: A qualitative study with university students

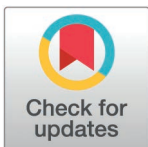
The *PLOS One* Editors

The *PLOS One* Editors issue this Editorial Note for this article [1] because of concerns identified about the peer review process. Readers are advised to interpret the article [1] with caution.

The Editors have no evidence of any author involvement in the peer review concerns.

Reference

1. Fernández DP, Ryan MK, Begeny CT. Gender expectations, socioeconomic inequalities and definitions of career success: A qualitative study with university students. *PLoS One*. 2023;18(2):e0281967. <https://doi.org/10.1371/journal.pone.0281967> PMID: [36827342](https://pubmed.ncbi.nlm.nih.gov/36827342/)



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Citation: The *PLOS One* Editors (2026) Editorial Note: Gender expectations, socioeconomic inequalities and definitions of career success: A qualitative study with university students. *PLoS One* 21(4): e0347084. <https://doi.org/10.1371/journal.pone.0347084>

Published: April 14, 2026

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