

CORRECTION

Correction: Scientific and engineering practices aligned with the NGSS in the performance of secondary stage physics teachers

Mohammad Khair M. Al-Salamat

There are errors in the Funding section. The correct Funding statement is: This study was funded by the Deanship of Scientific Research at Taif University, Kingdom of Saudi Arabia (Grant No. 1-1442-34) awarded to Mohammad Khair Alsalamat. The funders had no role in the study design, data collection and analysis, the decision to publish, or the preparation of the manuscript.

Reference

1. Al-Salamat MKM (2022) Scientific and engineering practices aligned with the NGSS in the performance of secondary stage physics teachers. PLoS ONE 17(10): e0275158. <https://doi.org/10.1371/journal.pone.0275158> PMID: 36215309



OPEN ACCESS

Citation: Al-Salamat MKM (2023) Correction: Scientific and engineering practices aligned with the NGSS in the performance of secondary stage physics teachers. PLoS ONE 18(10): e0292771. <https://doi.org/10.1371/journal.pone.0292771>

Published: October 5, 2023

Copyright: © 2023 Mohammad Khair M. Al-Salamat. This is an open access article distributed under the terms of the [Creative Commons Attribution License](#), which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.