

## CORRECTION

# Correction: Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane'

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Fig 1 is incorrect. The authors have provided a corrected version here.



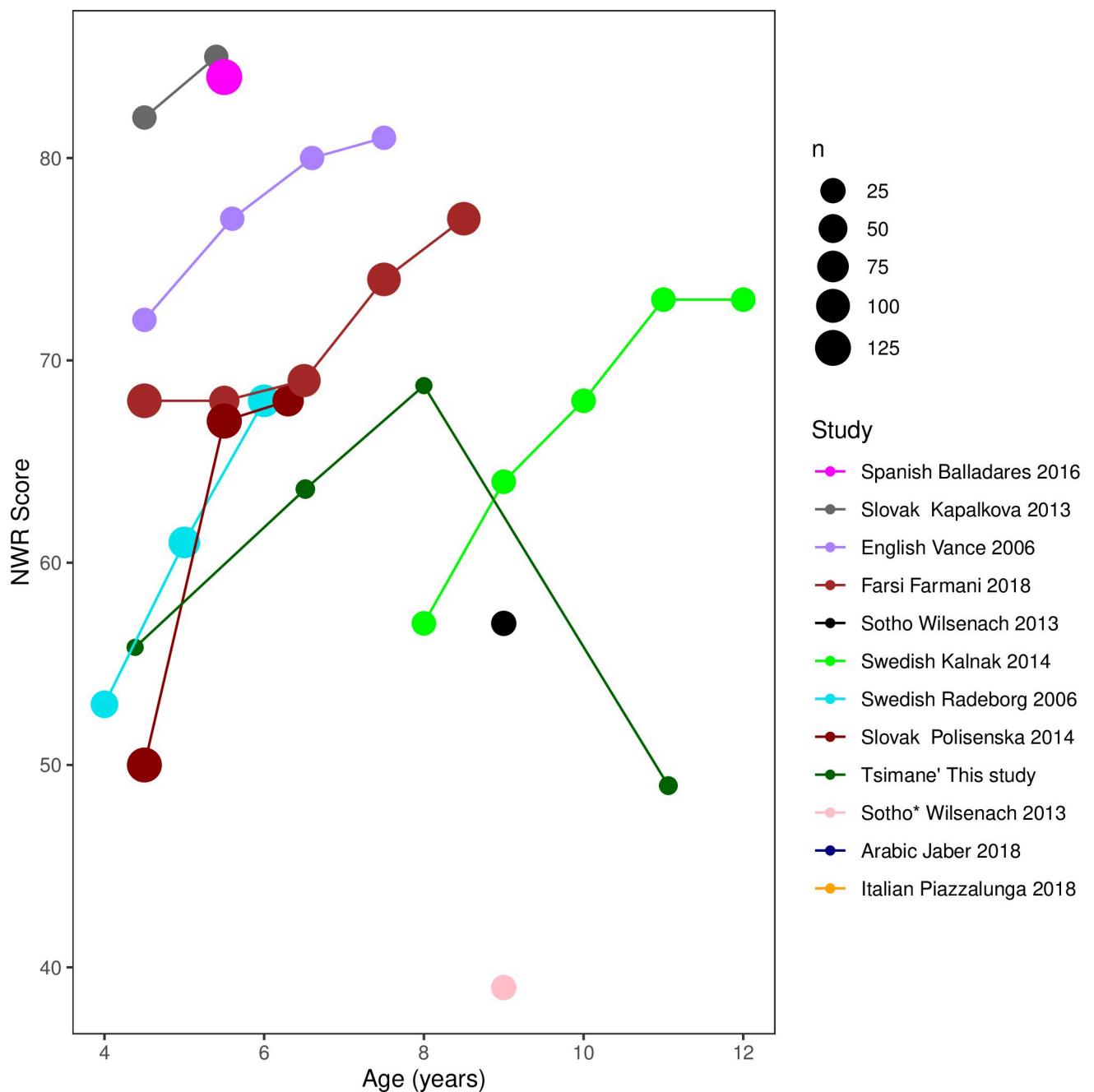
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## OPEN ACCESS

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**Fig 1. NWR scores as a function of age (in years), study (first author and year regardless of the number of authors).** Study legend is sorted from highest to lowest average to facilitate linking. The size of the circle indicates sample size.

<https://doi.org/10.1371/journal.pone.0274528.g001>

## Reference

1. Cristia A, Farabolini G, Scaff C, Havron N, Stieglitz J (2020) Infant-directed input and literacy effects on phonological processing: Non-word repetition scores among the Tsimane'. PLoS ONE 15(9): e0237702. <https://doi.org/10.1371/journal.pone.0237702>