

RESEARCH ARTICLE

COVID-19 vaccine acceptance, hesitancy, and associated factors among medical students in Sudan

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Abstract

Background

The COVID-19 vaccination in Sudan launched in March 2021 but the extent of its acceptance has not been formally studied. This study aimed to determine the acceptance and hesitancy of the COVID-19 vaccine and associated factors among medical students in Sudan.

Methods

A descriptive cross-sectional study was conducted using an online self-administered questionnaire designed on Google Form and sent to randomly-selected medical students via their Telegram accounts from 30th June to 11th July 2021. Data were analyzed using Statistical Package for Social Sciences software. Chi-square or Fisher's exact test and logistic regression were used to assess the association between vaccine acceptance and demographic as well as non-demographic factors.

Results

Out of the 281 students who received the questionnaire, 220 (78%) responded, of whom 217 consented and completed the form. Males accounted for 46.1%. Vaccine acceptance was 55.8% ($n = 121$), and vaccine hesitancy was 44.2% ($n = 96$). The commonly cited reasons for accepting the vaccine were to protect themselves and others from getting COVID-19. Concerns about vaccine safety and effectiveness were the main reasons reported by those who were hesitant. Factors associated with vaccine acceptance were history of COVID-19 infection (adjusted odds ratio (aOR) = 2.2, 95% CI 1.0–4.7, $p = 0.040$), belief that vaccines are generally safe (aOR = 2.3, 95% CI 1.2–4.5, $p = 0.020$), confidence that the vaccine can end the pandemic (aOR = 7.5, 95% CI 2.5–22.0, $p < 0.001$), and receiving any vaccine in the past 5 years (aOR = 2.4, 95% CI 1.1–5.4, $p = 0.031$). No demographic association was found with the acceptance of the vaccine.

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Conclusions

This study has revealed a high level of COVID-19 vaccine hesitancy among medical students. Efforts to provide accurate information on COVID-19 vaccine safety and effectiveness are highly recommended.

Introduction

More than a year since its declaration of Coronavirus Disease 2019 (COVID-19) as a pandemic on 11 March 2020 [1], the disease is still causing enormous public health crisis globally with ongoing infections, mortality, and serious economic and social impact [2]. As of August 2021, Over 217 million people worldwide have been infected with the culprit virus named severe acute respiratory syndrome-2 (SARS-CoV-2) resulting in over 4.5 million deaths [3]. Sadly, the COVID-19 pandemic is expected to keep on imposing huge morbidity and mortality and disrupt societies and economies globally [4].

Although several preventive and therapeutic measures have been attempted, the newly-developed vaccines have also been shown to be effective at minimizing the effect of COVID-19 [5]. Indeed, public health measures such as quarantine, social distancing, mask-wearing, and other non-pharmaceutical interventions played an important role in mitigating the spread of the pandemic [6]. Nevertheless, the rate of new infections and deaths is still on the rise. Several vaccines have been developed with some already authorized and others under clinical trials. Notably, the Pfizer/BioNtech, AstraZeneca, Moderna, and Johnson & Johnson's Janssen COVID-19 vaccines are among the popular preparations approved for emergency use in several countries [7]. Regardless of the disproportionate distribution of the vaccines between high-income and low-income countries, vaccine hesitancy remains a significant barrier to the successful inoculation of the public [8].

According to the World Health Organization (WHO), vaccine hesitancy is defined as reluctance or refusal to vaccinate despite the availability of vaccines [9]. The WHO designated vaccine hesitancy as one of the ten threats to global health in 2019 [10]. Surprisingly, in the era of COVID-19, the problem is significant even among healthcare workers [11]. Medical students are future healthcare professionals who are considered open-minded and expected to respond quickly to public health measures. Unfortunately, a study conducted in the USA reported that nearly a quarter of the medical students were unwilling to get the COVID-19 vaccine as soon as the vaccines are approved [12]. Another study in India also showed that 10.6% of medical students were hesitant to take the vaccine [13]. It has been reported that at least one in five healthcare trainees, on average, is hesitant for the COVID-19 vaccine [14]. In Africa, despite the scarcity of the vaccine itself, acceptability for it seems lower than in the developed world. A nationwide survey conducted among medical students in Uganda reported that more than a third of them were hesitant for the COVID-19 vaccine [15].

Several factors are associated with the acceptance of medical students for the vaccine. Importantly, the source of information plays a pivotal role [15]. The role of social media in spreading negative information about COVID-19 vaccination is evident. Not only is the pandemic at a continuous spread despite all the measures, disinformation and misinformation about the infection and the vaccine are also spreading at a similar pace, if not faster. The situation, known as "infodemic", has a strong impact on public health response to the COVID-19 pandemic [16]. Noticeably, medical students are expected to be influenced significantly as they are the age group where social media is pervasive.

COVID-19 has been reported in Sudan since March 13, 2020. To date, more than thirty-seven thousand people have been infected with over 2,800 deaths [17]. Nearly a year after the first case, Sudan received over 800,000 doses of AstraZeneca vaccine on March 3, 2021, through COVID-19 Vaccines Global Access (COVAX) Facility [18] and vaccinations started on March 9 prioritizing healthcare workers, the aged population, and those with chronic medical conditions. Two shots of the vaccine have been delivered thereby allowing some people to get fully vaccinated. However, many medical professionals seem to be less enthusiastic about the vaccination roll-out.

To the best of our knowledge, no study has been conducted in Sudan to address COVID-19 vaccine acceptance among medical students. Notably, medical students are an easily targetable population to be good role models in the community and foster positive public health opinions. Hence, we aimed to assess the acceptance and hesitancy for the COVID-19 vaccine and associated factors among medical students in Sudan.

Methods

Study design

We conducted an online, descriptive, cross-sectional, institution-based study.

Study area

The study was carried out at the International University of Africa (IUA), Faculty of Medicine. Based in Khartoum, Sudan, the faculty aims to qualify medical doctors for the diagnosis and treatment of endemic diseases and other health problems [19] who can fill the gap in the health workforce crisis. The faculty can accommodate more than a thousand medical students.

Study population

Fourth and fifth-year (clinical phase) medical students at the IUA, Faculty of Medicine were selected as the study population. At the time of the study, 471 medical students were enrolled in the two clinical phase years from which the sample population was recruited.

Inclusion and exclusion criteria

Medical students enrolled and active in their clinical year studies during the study period who joined the main social media group (Telegram) and consented to the study were included. Those who lacked access to the Internet were excluded.

Variables

Dependent variable: COVID-19 vaccine acceptance, hesitancy.

Independent variables: COVID-19 vaccine safety, efficacy, perceived risk of COVID-19 infection or pandemic, prior COVID-19 infection, previous vaccination, confidence in the vaccine, source of information.

Background variables: Age, gender, marital status, year of study, nationality.

Sampling

Sample size. The Miller and Brewer's mathematical formula [20] was used to calculate the sample size from the total 471 medical students.

$$n = N/[1+N(d)^2]$$

Where, N = the population size (471)

$d = \text{the degree of accuracy required (0.05)}$

$$n = 471/1 + [471 (0.05)^2]$$

$n = 216$ (before adjusting for non-response)

To adjust for the non-response rate, which was estimated to be up to 30%, the sample size was augmented as follows.

$$\text{Sample size for data collection} = 216 + (0.3 \times 216) = 281$$

After data collection, the final sample size that fulfilled the inclusion criteria and thus included in data analysis was 217.

Sampling technique. A simple random sampling technique was employed to recruit participants into the study. A list of the students (sampling frame) was obtained and randomly selected individuals were contacted.

Data collection methods

A validated questionnaire with closed-ended questions from previous studies by Kanyike et al [15] as well as El-Elimat and colleagues [21] was adapted and modified to suit the study participants. The questionnaire was developed in Google Form and a link of it was sent individually to randomly selected participants into their Telegram account obtained from the Telegram group of the students.

To minimize the non-response rate, the coordinator for each group initially shared an announcement in the main group so that randomly selected students expect a message in their personal accounts. Data collection started on 30th June 2021 and ended on 11th July 2021. Two reminder messages more than 48 hours apart were sent both in the main group and to the Telegram account of the individual participants who didn't respond quickly. When almost 90% of the sample size was reached and the response rate was minimal, a 24-hour deadline reminder was sent, after which receiving responses was terminated.

Data analysis

The fully completed forms were exported to Microsoft Excel for cleaning and coding. Cleaned data were fed into Statistical Package for Social Sciences program (SPSS) Version 23 for analysis. The categorical data were summarized frequencies and percentages. Associations between variables were assessed using the Chi-square test or Fischer's exact test. The WHO definition of vaccine hesitancy [22] was adopted to categorize participants into those who accept the COVID-19 vaccine and hesitant ones. Binary logistic regression was applied for variables that showed statistically significant correlation to identify statistically significant predictor variables. A p -value < 0.05 was considered statistically significant. Results were presented with graphs, charts, and tables as appropriate.

Ethics approval and consent to participate

The study was approved by an ethical clearance obtained from the IUA, Faculty of Medicine, and Deanship of Higher Education, Research, and Publications. Only adult participants voluntarily willing to take part in the study were included by accepting an electronic written informed consent at the initial page of the online questionnaire. The ethical principles related to the inclusion of human subjects were strictly followed as defined in the Nuremberg Code and the Declaration of Helsinki.

Results

Demographics

Out of the 281 randomly selected students who received the questionnaire, 220 (78%) responded, of whom 217 consented and completed the questionnaire. Three-quarters of the students were below or at the age of 24 years, with females slightly more than males, and nearly all students were single. More than two-thirds of the students were non-Sudanese. [Table 1](#) summarizes the demographic characteristics of the participants.

COVID-19 vaccine acceptance and hesitancy

The majority of the students ($n = 121$, 55.8%) accepted the vaccine. The most commonly reported reason for the acceptance of the vaccine was to protect themselves from getting the vaccine (nearly 80%), followed by both to protect others and to be able to travel. On the other hand, university recommendation was the least mentioned reason for taking the COVID-19 vaccine.

Ninety-six (44.2%) students were not willing to take the COVID-19 vaccine, of whom 71 (32.7%) were not sure whether they would decide to take it and 25 (11.5%) reported that they made up their mind will not take the vaccine. Most participants were hesitant about the vaccination due to concerns related to the safety and effectiveness of the vaccine as well as the influence of negative information about the COVID-19 vaccine. Six participants clearly reported that they were against any form of vaccination. [Table 2](#) summarizes the reasons for acceptance and hesitancy of the COVID-19 vaccine among the medical students.

Factors associated with COVID-19 vaccine acceptance and hesitancy

Demographic factors, perceived risk of COVID-19 infection personally or to the public, the safety of vaccines in general, history of COVID-19 infection, and sources of information were assessed for association with acceptance or hesitancy of the COVID-19 vaccine among the students. As shown in [Table 3](#), none of the demographic characteristics of the participants had a statistically significant correlation with vaccine acceptance and hesitancy. However, several

Table 1. Demographic characteristics of medical students at IUA, Khartoum, Sudan, 2021 (n = 217).

Demographics	Frequency	Percentage
Age		
≤ 24	161	74.2
> 24	56	25.8
Sex		
Male	100	46.1
Female	117	53.9
Marital Status		
Single	209	96.3
Married	6	2.8
Prefer not to say	2	0.9
Year of study		
First clinical year (Year 4)	99	45.6
Second clinical year (Year 5)	118	54.4
Nationality		
Sudanese	62	28.6
Non-Sudanese	155	71.4

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Table 2. Reasons for acceptance and hesitancy of the COVID-19 vaccine among medical students at IUA, Khartoum, Sudan, 2021 (n = 121).

Reason	Frequency	Percentage
Reasons for accepting (n = 121)		
To protect myself from getting COVID-19	96	79.3
To protect others from getting COVID-19	71	58.7
To be able to travel	71	58.7
I believe in vaccines and immunization	56	46.3
I believe the vaccines are effective	47	38.8
It is a social and moral responsibility	43	35.5
To get rid of the virus and end the pandemic	41	33.9
Health workers' recommendations	36	29.8
I believe the vaccines are safe	35	28.9
Government recommendations	19	15.7
Parent recommendations	18	14.9
I am at high risk of severe disease	5	4.1
University recommendations	2	1.7
Reasons for hesitancy (n = 91)		
I am concerned of the vaccine safety	38	39.6
I am not sure of the vaccine effectiveness	35	36.5
I have heard or read negative information about the vaccines	34	35.4
I want to wait until more people take it	18	18.8
I am young. I can recover easily if infected	13	13.5
I do not believe it is important	13	13.5
Vaccine development was rushed	13	13.5
Someone I know had bad reaction after vaccination	11	11.5
Someone else told me that the vaccine was not safe	10	10.4
I feel I had enough immunity	10	10.4
I am busy with my studies	9	9.4
I don't know why	9	9.4
I had or maybe had COVID-19 infection already	8	8.3
I am against any form of vaccination	6	6.3
The vaccine brand I prefer was not available locally	5	5.2
I don't know where to get vaccinated	4	4.2
I fear needles	4	4.2

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other factors were found to be associated. Acceptance and hesitancy for the COVID-19 vaccine among the participants were significantly associated with consideration of COVID-19 as a public health threat, worry about the infection, belief of being the pandemic a threat to people in Sudan, the attitude that vaccines are generally safe, the trust that COVID-19 vaccination may end the pandemic, and having heard negative information about the COVID-19 vaccine. Table 4 summarizes the non-demographic associated factors and Fig 1 illustrates the source of information regarding the COVID-19 pandemic and its vaccine among the participants.

Predictors associated with vaccine acceptance among medical students

Table 5 shows how predictive the associated factors are for COVID-19 vaccine acceptance among the medical students when the logistic regression model was applied. Variables that were found to be predictive of the COVID-19 vaccine were history of COVID-19 infection,

Table 3. Association of demographic characteristics with COVID-19 vaccine acceptance and hesitancy among medical students at IUA, Khartoum, Sudan, 2021 (n = 217).

Variables	Acceptance of COVID-19 vaccine				Chi-Square	p-value
	Yes (n = 121)		No (n = 96)			
	frequency	%	frequency	%		
Age						
≤ 24	92	57.1	69	42.9	0.483	0.487
> 24	29	51.9	27	48.1		
Sex						
Male	57	57	43	43	0.115	0.734
Female	64	54.7	53	45.3		
Marital Status						
Single	115	55.0	94	45.0	1.990*	0.437
Married	5	83.3	1	16.7		
Prefer not to say	1	50.0	1	50.0		
Year of study						
Year 4	54	54.5	45	45.5	0.109	0.741
Year 5	67	56.8	51	43.2		
Nationality						
Sudanese	37	59.7	25	40.3	0.534	0.462
Non-Sudanese	84	54.2	71	45.8		

* Fisher's exact test was done instead of Chi-square test.

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belief in the general safety of vaccines, the trust that the COVID-19 vaccine may end the pandemic, and vaccination for other diseases in the last five years. Notably, those who think the COVID-19 vaccine can end the pandemic if enough people in the world get vaccinated are more than seven times more likely to accept the COVID-19 vaccine than those who refute the possibility.

Discussion

The WHO has earlier recognized vaccine hesitancy as one of the global health threats [10] and in the era of the COVID-19 pandemic, the issue has become of more concern than ever before [8]. Of note, COVID-19 vaccine hesitancy among healthcare workers, including medical students, has been recently reported to be a significant trend. This study aimed to find out the COVID-19 vaccine acceptance and hesitancy as well as associated factors among medical students at one of the leading medical schools in Sudan. To the best of our knowledge, this is the first study to address the situation among healthcare students in Sudan.

This study revealed that 55.8% of the medical students accepted the COVID-19 vaccine. This acceptance level is higher than reported among medical students in Uganda (37.3%) [15] and Egypt (35%) [23]. The comparatively higher acceptance in this study could be due to the gradually increasing knowledge and trust of the vaccine unlike at the beginning of the vaccine rollout when the former studies were conducted. In contrast, the finding in this study was much lower compared to the acceptance rates among medical students in India (89.4%) [13] and Poland (95.9%) [24] as well as university students in Italy (94.7%) [25]. The disparity in the burden of the COVID-19 pandemic in regions such as India and Europe compared to Africa could presumably justify the exceedingly higher acceptance in those highly affected areas than found in this study. The main reasons cited for accepting the vaccine were personal

Table 4. Non-demographic factors associated with COVID-19 vaccine acceptance and hesitancy among medical students at IUA, Khartoum, Sudan, 2021 (n = 217).

Variables	Acceptance of COVID-19 vaccine				Chi-Square*	p-value
	Yes (n = 121)		No (n = 96)			
	frequency	%	frequency	%		
Believes COVID-19 is a real public health threat at present.						
Yes	99	61.9	61	38.1	10.806*	0.010**
No	2	20.0	8	80.0		
May be	17	42.5	23	57.5		
Don't know	3	42.9	4	57.1		
Worried about COVID-19 infection.						
Not at all worried	17	40.5	25	59.5	9.563*	0.046**
Somewhat worried	30	68.2	14	31.8		
Not very worried	44	53.7	38	46.3		
Very worried	27	65.9	14	34.1		
Extremely worried	3	37.5	5	62.5		
COVID-19 poses a risk to me personally.						
No risk at all	12	46.2	14	53.8	4.507	0.342
Minor risk	29	51.8	27	48.2		
Moderate risk	43	60.6	28	39.4		
Major risk	21	67.7	10	32.3		
Don't know	16	48.5	17	51.5		
COVID-19 poses a risk to people in Sudan.						
No risk at all	5	83.5	1	16.7	12.938*	0.010**
Minor risk	11	40.7	16	59.3		
Moderate risk	33	45.2	40	54.8		
Major risk	55	68.8	25	31.3		
I don't know	17	54.8	14	45.2		
Estimated likelihood of getting COVID-19 infection in the future.						
Not at all	16	40.0	23	59.0	4.727*	0.317
Slightly	45	57.0	34	43.0		
Moderate	39	60.9	23	39.1		
Very likely	18	58.1	13	41.9		
Extremely likely	3	75.0	1	25.0		
History of COVID-19 infection.						
No	57	52.8	51	47.2	5.731	0.125
Yes, confirmed	13	72.2	5	27.8		
Yes, not confirmed	29	65.9	15	34.1		
Not sure	22	46.8	25	53.2		
In general, vaccines are safe.						
Disagree	0	-	14	100.0	23.595	0.000**
Neutral	24	47.1	27	52.9		
Agree	77	62.6	46	37.4		
Strongly agree	20	69.0	9	31.0		
COVID-19 vaccine will end the pandemic if enough people in the world get it.						
Strongly disagree	2	50.0	2	50.0	41.457*	0.000**
Disagree	5	21.7	18	78.3		
Neutral	24	35.3	44	64.7		
Agree	66	70.2	28	29.8		
Strongly agree	24	85.7	4	14.3		

(Continued)

Table 4. (Continued)

Variables	Acceptance of COVID-19 vaccine				Chi-Square*	p-value
	Yes (n = 121)		No (n = 96)			
	frequency	%	frequency	%		
History of vaccination for other diseases in the last 5 years.						
Not vaccinated	14	41.2	20	58.8	3.573*	0.139
Vaccinated	103	58.9	72	41.1		
Don't remember	4	50.0	4	50.0		
Heard any negative information about the COVID-19 vaccine.						
No	11	73.3	4	26.7	6.103	0.047**
Yes	106	56.4	82	43.6		
Not sure	4	28.6	10	71.4		
Use of social media as an information source for COVID-19						
Yes	69	56.1	54	43.9	0.013	0.909
No	52	55.3	42	44.7		

* Fisher's exact test was conducted instead of Chi-square test.

** Statistically significant (p value <0.05)

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and others' protection from COVID-19 infection, a finding similar to the Ugandan, Egyptian, and Polish studies [15, 23, 24]. Furthermore, more than half of the participants in this study reported accepting the vaccine for travel reasons, which is increasingly becoming important as "COVID-19 vaccine passports" are being introduced [26].

COVID-19 vaccine hesitancy among the medical students in this study was found to be 44.2%. This rate of hesitancy is comparable with that reported in Egypt (47.1%) [23] and among dental students in the USA (44%) [27]. However, the finding was higher in contrast to several

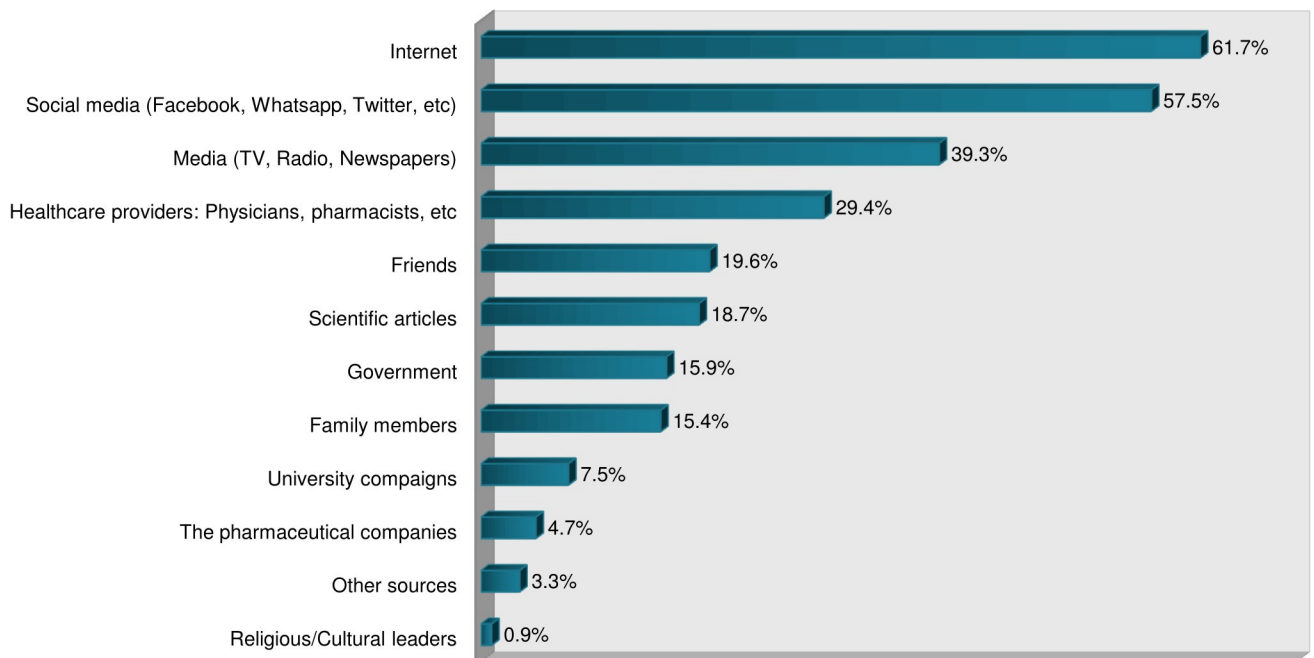


Fig 1. Sources of information regarding COVID-19 pandemic and vaccines among medical students at IUA, Khartoum, Sudan, 2021 (n = 217).

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Table 5. Predictors of COVID-19 vaccine acceptance using logistic regression analysis among medical students at IUA, Khartoum, Sudan, 2021 (n = 217).

Predictors variable*	Adjusted odds ratio (aOR)	95% CI	p-value
Believes that COVID-19 is a real public health threat at present.			
No/Maybe/Don't know	Reference		
Yes	1. 7	0. 8–3. 5	0. 175
Worried about COVID-19 infection.			
Not worried	Reference		
Worried	2. 1	0. 9–4. 9	0. 076
COVID-19 poses a risk to people in Sudan.			
No/Minor risk	Reference		
Moderate/Major risk	0. 9	0. 3–2. 2	0. 763
Don't know	1. 0	0. 3–3. 5	0. 950
History of previous COVID-19 infection.			
No/Not sure	Reference		
Yes	2. 2	1. 0–4. 7	0. 040**
In general, vaccines are safe.			
Disagree/Neutral	Reference		
Agree/Strongly agree	2. 3	1. 2–4. 5	0. 020**
COVID-19 vaccine will end the pandemic if enough people in the world get it.			
Disagree/Strongly disagree	Reference		
Neutral	1. 5	0. 5–4. 6	0. 476
Agree/Strongly agree	7. 5	2. 5–22. 0	0. 000**
History of vaccination for other diseases in the last 5 years.			
No/Don't remember	Reference		
Yes	2. 4	1. 1–5. 4	0. 031**
Heard any negative information about the COVID-19 vaccine.			
No/not sure	Reference		
Yes	1. 1	0. 4–2. 7	0. 892

* Similar categories of responses of predictor variables are combined to avoid low count cells and make the logistic regression more accurate.

** Statistically significant.

CI = Confidence Interval.

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studies conducted on medical students from Poland (4. 1%) [24], India (10. 6%) [13], USA (23%) [12], and the overall rate among healthcare students or workers from 39 countries (18. 9%) [14]. These discrepancies could be explained by the difference in the time of conducting the study, the disparity in the burden of COVID-19infection across the world, inconsistency in the exact definition of "vaccine hesitancy", and presumably the variable efforts of responsible bodies to minimize vaccine hesitancy both in the healthcare professionals and the public. Although this study was conducted among medical students in Sudan, more than two-thirds of the students at IUA come from various countries, mainly from neighboring African and Arab countries.

The two main reasons for the COVID-19 vaccine hesitancy among the medical students in this study were concerns related to vaccine safety and effectiveness, as shown in Table 2. This is consistent with the bulk of the literature as reported by similar studies from Egypt [23], Uganda [15], India [13],USA [12],Turkey [28], Poland [29], Slovenia [30],and China [31] among others. More than a third of the COVID-19 vaccine-hesitant group also stated negative

information about the vaccine as one of their main causes for deferring vaccination, in congruence with the study by Kanyike et al. [15]. Similarly, having heard or read negative information about the COVID-19 vaccines was also among the top grounds reported by the medical students for being hesitant regarding the vaccination.

To date, no published report exists regarding the extent of COVID-19 vaccine hesitancy among the general population in Sudan. However, based on our findings, we can presume a similar or higher rate of hesitancy in the public, which needs to be confirmed in a further study. Apart from the vaccine safety and effectiveness concerns, the medical students in our study expressed their lack of confidence in the vaccine, and thus deferral of the vaccination, in various ways. Nearly one in five opted to wait and see until others take the vaccine. One in ten was influenced by someone who told them that the vaccine was unsafe or had suffered from an adverse reaction. Some participants believed the vaccine was unnecessary with a minority who showed the attitude of rejecting the concept of vaccination at all. A significant number of medical students thought being young and healthy would protect them from the pandemic. Of course, being busy students of medicine, lack of awareness of the local vaccination programs, and absence of access to the vaccine within reach kept certain participants hesitant. It is worth mentioning that some participants reported personal reasons for hesitancy that fitted one of the listed reasons in Table 2.

We also addressed the factors associated with COVID-19 vaccine acceptance and hesitancy among the clinical phase students. In contrast to some studies [15, 23, 32] that have determined a significant association of demographic factors such as gender, marital status, or year of study with vaccine acceptance, this study did not find any statistically significant demographic correlation with the decision to accept or defer the COVID-19 vaccine among the medical students. This shows that the medical students were demographically similar without a demographic-based predilection for vaccination. Statistically significant association upon Chi-square or Fisher's exact test were found with the belief of COVID-19 pandemic as a public health threat, being worried of the infection, perceived risk of the pandemic to people in Sudan, attitude to the general safety of vaccines, the role of the vaccine in ending the pandemic, and having heard negative information about the COVID-19 vaccine. These findings were consistent with the similar study conducted in Ugandan medical schools [15]. Indeed, the resemblance of the medical students between Uganda and Sudan and their shared characteristics would justify the comparable finding. After all, a significant proportion of IUA students come from various regions of Africa, thereby strengthening the likeness.

Some associated factors can be utilized to predict COVID-19 vaccine acceptance using a binary logistic regression model. To that ends, upon utilizing the technique, statistically significant predictors of COVID-19 vaccine acceptance in this study were found to be prior infection with COVID-19, previous vaccination for other infections, the belief that vaccines are generally safe, and confidence that COVID-19 vaccination may end the pandemic. Of note, those who agreed that sufficient mass vaccination could end the pandemic were seven times more likely to accept the COVID-19 vaccine when compared to those who refuted the idea. This notion was not generally assessed in previous similar studies. In harmony with the findings of Kanyike et al., [15] this study determined that individuals previously vaccinated for other diseases are more likely to accept the new vaccine than those who didn't.

Contrary to the expectation assumed at the beginning of the study and in opposition to similar studies conducted by Kanyike et al. [15], Sallam et al. [33], and Saied et al. [23], relying on social media as a source of information was not found to be significantly associated with vaccine hesitancy among our medical students. This contradiction may be explained by the fact that the medical students generally use social media for most of the information they get, whether good or bad. In addition, unlike earlier during the pandemic and the rollout of the

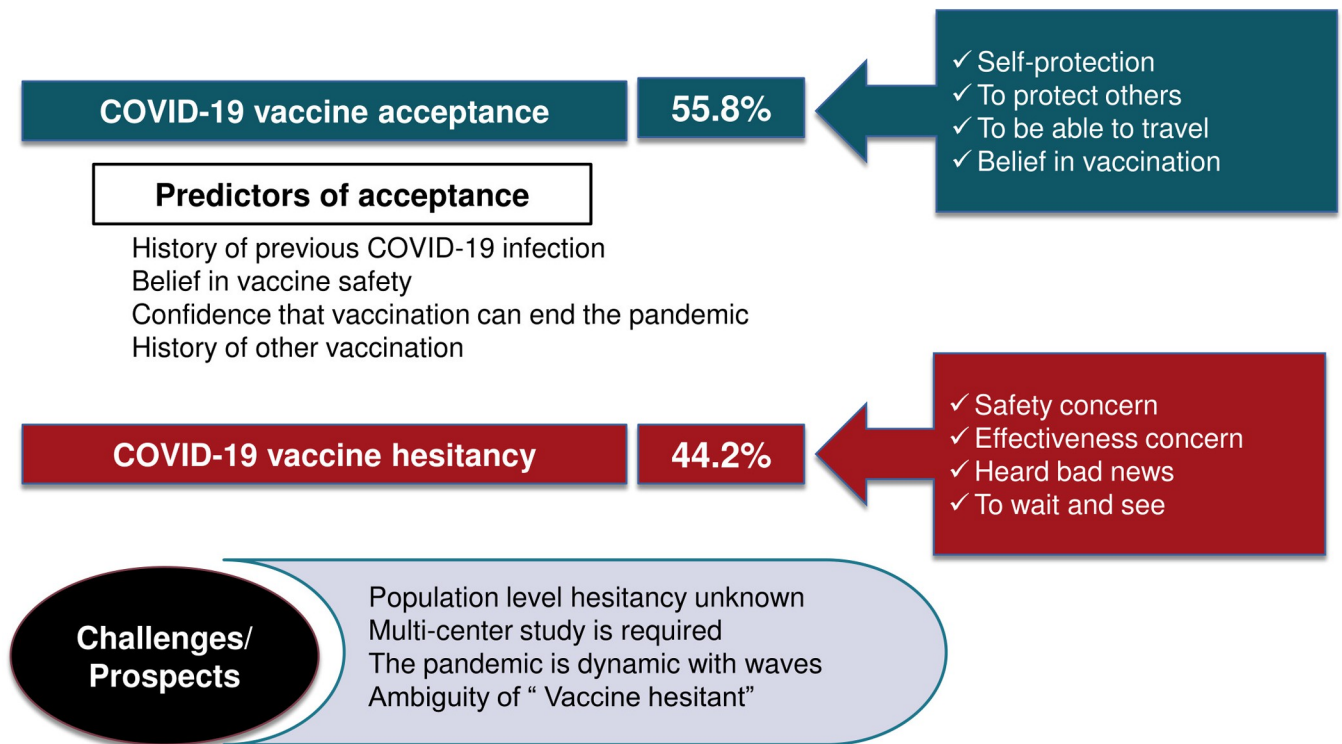


Fig 2. Summary, challenges, or prospect of the present study.

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vaccine, positive information about successful vaccination against the pandemic is probably being promoted on social media. Nonetheless, medical students are undoubtedly encouraged to rely more on official sources of information and scientific articles in matters like this.

Limitations of the study

The current study sample was from a single medical school in Sudan. In addition, the majority of the students at IUA are foreigners. Hence, the results from this study may be difficult to project to all medical students in Sudan and may not represent the situation among healthcare professionals or trainees elsewhere in the country. Studying a single out of the numerous medical schools in Khartoum may not give a precise picture of the problem. Definition of vaccine hesitancy according to the WHO was adopted, where indecisive and those who refuse the vaccine are collectively categorized as vaccine-hesitant. However, due to the inconsistency in the literature, some comparisons might be slightly distorted. Since COVID-19 vaccination is not mandatory so far, those who got the vaccine were considered among the accepting group regardless of whether they were hesitant or not prior to vaccination irrespective of some strict technical definitions that may be contrary to the operational definition adopted in this study. Finally, knowledge of the students on COVID-19 and how it affects their decision to accept the vaccine was not assessed to keep the questionnaire a reasonable length for an adequate response. A visual summary of the main findings and the challenges or prospects of this study is provided in Fig 2.

Strengths of the study

We applied a random sampling technique to recruit participants, which was barely applied in other studies of the COVID-19 vaccine acceptance survey among healthcare personnel or trainees. On top of that, nearly 80% response rate was a huge achievement compared to several similar studies. This was obtained by choosing the most conducive time for sending the questionnaire and the prompts as well as sending highly appealing and respectful reminders to the participants. In addition, this is the first study to address the situation in Sudan.

Conclusions

In conclusion, this study has shown a relatively lower acceptance rate (55.8%) for the COVID-19 vaccine and a high vaccine hesitancy state (44.2%). We found that the main concern of the clinical phase students to defer the vaccine was related to skepticism about the safety and effectiveness of the COVID-19 vaccine corroborated by the widely pervasive negative news. In addition, the role of the University in providing accurate information regarding the pandemic and the vaccine was stated to be unsatisfactory. Hence, we recommend universities in Sudan provide accurate evidence-based information regarding the COVID-19 pandemic and its vaccines safety and efficacy to medical students. More efforts by the Ministry of Health and other governmental bodies are recommended to encourage healthcare trainees to accept the vaccine.

Supporting information

S1 File. Raw data of participants.
(SAV)

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