

CORRECTION

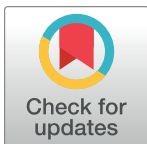
Correction: Can self-efficacy mediate between knowledge of policy, school support and teacher attitudes towards inclusive education?

Shirli Werner, Thomas P. Gumpel, Judah Koller, Vered Wiesenthal, Naomi Weintraub

The second author's name is spelled incorrectly. The correct name is: Thomas P. Gumpel.

Reference

1. Werner S, Gumpel TP, Koller J, Wiesenthal V, Weintraub N (2021) Can self-efficacy mediate between knowledge of policy, school support and teacher attitudes towards inclusive education? PLoS ONE 16 (9): e0257657. <https://doi.org/10.1371/journal.pone.0257657> PMID: 34543328



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