

CORRECTION

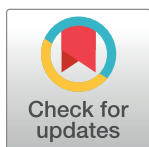
Correction: Evaluation of a gamification and flipped-classroom program used in teacher training: Perception of learning and outcome

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Reference

1. Gómez-Carrasco CJ, Monteagudo-Fernández J, Moreno-Vera JR, Sainz-Gómez M (2020) Evaluation of a gamification and flipped-classroom program used in teacher training: Perception of learning and outcome. PLoS ONE 15(7): e0236083. <https://doi.org/10.1371/journal.pone.0236083> PMID: 32673373

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