

STROBE Statement—Checklist of items that should be included in reports of *cohort studies*

	Item No	Recommendation	Page/line number
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	Abstract, background
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	Abstract, methods and results
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	Introduction, paragraph 1 & 2
Objectives	3	State specific objectives, including any prespecified hypotheses	Introduction, paragraph 3
Methods			
Study design	4	Present key elements of study design early in the paper	Methods, paragraph 1
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	Methods, paragraph 1
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up	Methods, paragraph 1
		(b) For matched studies, give matching criteria and number of exposed and unexposed	N/A
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	Methods, paragraphs 3 & 4
Data sources/measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	Methods, paragraph 3 & 4
Bias	9	Describe any efforts to address potential sources of bias	Methods, paragraph 5-9
Study size	10	Explain how the study size was arrived at	N/A (secondary data analysis; parent study is cited)
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	Methods, paragraph 8 & 9
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	Methods, paragraph 5-9
		(b) Describe any methods used to examine subgroups and interactions	N/A
		(c) Explain how missing data were addressed	Methods, paragraph 5
		(d) If applicable, explain how loss to follow-up was addressed	Methods, paragraph 3 & 5 (only samples from children with complete follow-up were tested)
		(e) Describe any sensitivity analyses	N/A

Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	Results paragraph 1, Table 1
		(b) Give reasons for non-participation at each stage	N/A (parent study cited)
		(c) Consider use of a flow diagram	N/A (parent study cited)
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders	Table 1, 2, 4
		(b) Indicate number of participants with missing data for each variable of interest	N/A
		(c) Summarise follow-up time (eg, average and total amount)	Results, paragraph 1 (2 years for all participants)
Outcome data	15*	Report numbers of outcome events or summary measures over time	Table 1
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	Tables 2, 4, 5, 6
		(b) Report category boundaries when continuous variables were categorized	Table 1, 2, 4, 5
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	Table 1
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	Supplemental material; figure S1 & S2, table S5 & S6
Discussion			
Key results	18	Summarise key results with reference to study objectives	Discussion, paragraph 1 & 2
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	Discussion, paragraph 5
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	Discussion, paragraph 3-4, 6
Generalisability	21	Discuss the generalisability (external validity) of the study results	Discussion, paragraph 5
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	Funding, paragraph 1

*Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at <http://www.strobe-statement.org>.