LOw-UI	P OF AFRICA WIDE GREAT APE POPUL	LATIC
	SURVEILLANCE / LIBERIA 2015	

IMPORTANT: select interviewees RANDOMLY whenever possible; NEVER interview the same person that was interviewed by us before in the 2010-2012 sur-

vey; interview <b>the same person</b> for both data sheets; interview <b>household heads</b> whenever possible, circle answer for <b>SINGLE</b> and <b>ANY</b> questions)
I. PART ONE: BASIC INFORMATION ON LOCATION & RESPONDENT
Location name (OPEN)
2. Location type (SINGLE: village, logging camp, mining camp, other)
if other ,what? (OPEN)
3. Estimated number of inhabitants (NUM, inhabitants)
4. GPS coordinates (NUM, UTM coordinates, geographically bounded)
LatitudeLatitude
5. Date (NUM, date)
5. Start time (NUM, time)
7. Interviewer (OPEN)
8.a) How was the respondent selected? (SINGLE: randomly selected, you sought them out
following another's suggestion, they volunteered themselves, other)
8.b) If other, how? (OPEN)
9. Age (NUM, years)
10. Sex (SINGLE: female, male)
11. Ethnic background (OPEN)
12. Literacy: Can you read or write a sentence in the language/dialect of your
choice? (SINGLE: yes, no)
13.a) How many years of 1° education did you complete (NUM, years)?
13.b) How many years of 2° education did you complete (NUM, years)?
14. How many years have you lived here? (NUM, years)
5.a) Religion (SINGLE: Muslim, Christian, Hindu, Buddhist, atheist, other)
15.b) If other, what? (OPEN)
16.a) Does your religion forbid the killing or eating of any animal species?
CINCLE: year no doubt known)
SINGLE: yes, no, don't know)
SINGLE: yes, no, don't know)  16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both) 16.c) If yes, which species? (OPEN)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both) 16.c) If yes, which species? (OPEN)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both) 16.c) If yes, which species? (OPEN)  II. PART TWO: BUSHMEAT CONSUMPTION & HUNTING PRACTICE 17.a) If there was a festivity (party) to which you were invited, which type of meat would
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both) 16.c) If yes, which species? (OPEN)
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16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)  16.c) If yes, which species? (OPEN)  11. PART TWO: BUSHMEAT CONSUMPTION & HUNTING PRACTICE  17.a) If there was a festivity (party) to which you were invited, which type of meat would you prefer to eat? (SINGLE: chicken, pig, bush meat, horse, donkey, goat, cane rats, fish, sheep, snails, beef, guinea pig, pigeon, other)  17.b) If other, what? (OPEN)  17.c) If bush meat, which animal? (OPEN)  17.d) Why do you prefer this meat? (ANY: price, availability, tastes good, healthy, meat quality, tradition/culture, local beliefs (for example, "it makes me strong"), other)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)  16.c) If yes, which species? (OPEN)  11. PART TWO: BUSHMEAT CONSUMPTION & HUNTING PRACTICE  17.a) If there was a festivity (party) to which you were invited, which type of meat would you prefer to eat? (SINGLE: chicken, pig, bush meat, horse, donkey, goat, cane rats, fish, sheep, snails, beef, guinea pig, pigeon, other)  17.b) If other, what? (OPEN)  17.c) If bush meat, which animal? (OPEN)  17.d) Why do you prefer this meat? (ANY: price, availability, tastes good, healthy, meat quality, tradition/culture, local beliefs (for example, "it makes me strong"), other)  17.e) If other, what? (OPEN)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)  16.c) If yes, which species? (OPEN)  11. PART TWO: BUSHMEAT CONSUMPTION & HUNTING PRACTICE  17.a) If there was a festivity (party) to which you were invited, which type of meat would you prefer to eat? (SINGLE: chicken, pig, bush meat, horse, donkey, goat, cane rats, fish, sheep, snails, beef, guinea pig, pigeon, other)  17.b) If other, what? (OPEN)  17.c) If bush meat, which animal? (OPEN)  17.d) Why do you prefer this meat? (ANY: price, availability, tastes good, healthy, meat quality, tradition/culture, local beliefs (for example, "it makes me strong"), other)  17.e) If other, what? (OPEN)  18.a) Do you know of a forest near your community? (SINGLE: yes, no)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)  16.c) If yes, which species? (OPEN)  11. PART TWO: BUSHMEAT CONSUMPTION & HUNTING PRACTICE  17.a) If there was a festivity (party) to which you were invited, which type of meat would you prefer to eat? (SINGLE: chicken, pig, bush meat, horse, donkey, goat, cane rats, fish, sheep, snails, beef, guinea pig, pigeon, other)  17.b) If other, what? (OPEN)  17.c) If bush meat, which animal? (OPEN)  17.d) Why do you prefer this meat? (ANY: price, availability, tastes good, healthy, meat quality, tradition/culture, local beliefs (for example, "it makes me strong"), other)  17.e) If other, what? (OPEN)  18.a) Do you know of a forest near your community? (SINGLE: yes, no)  18.b) If yes, what is the name of the forest? (OPEN)
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16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)  16.c) If yes, which species? (OPEN)  17.a) If there was a festivity (party) to which you were invited, which type of meat would you prefer to eat? (SINGLE: chicken, pig, bush meat, horse, donkey, goat, cane rats, fish, sheep, snails, beef, guinea pig, pigeon, other)  17.b) If other, what? (OPEN)  17.c) If bush meat, which animal? (OPEN)  17.d) Why do you prefer this meat? (ANY: price, availability, tastes good, healthy, meat quality, tradition/culture, local beliefs (for example, "it makes me strong"), other)  17.e) If other, what? (OPEN)  18.a) Do you know of a forest near your community? (SINGLE: yes, no)  18.b) If yes, what is the name of the forest? (OPEN)  18.c) If yes, how often do you go into the forest? (SINGLE: 5 or >5 times a week, 2-4 times a week, 1-2 times a week, 1-2 times a month, 1-2 times a year, never)  18.d) If answer ≠ never, when you go to the forest, do you spend the night there? (SINGLE: yes, no, sometimes)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)  16.c) If yes, which species? (OPEN)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)  16.c) If yes, which species? (OPEN)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)  16.c) If yes, which species? (OPEN)
16.b) If yes, killing, eating or both? (SINGLE: killing, eating, both)  16.c) If yes, which species? (OPEN)

18.i) If answer = hunt, where do you usually hunt? (NUMBER: distance from

your home in km : in hrs 18.j) If = hunt, which animals do you most commonly manage to hunt? (OPEN)\_ 18.k) If answer = hunt, what tools do you use to hunt? (ANY: snare, guns, dogs & gun, others) 18.I) If answer = hunt, do you usually hunt at night or during the day (SINGLE: night, day, both) 18.m) If answer = hunt, are there particular times of the year where you hunt (more)? (SINGLE: yes, no, don't know) 18.n) If yes, which months/time of the year do you hunt less? (OPEN) 18.o) If yes, why? (OPEN)\_ III. PART THREE: LAW ENFORCEMENT 19.a) Are any animal species protected by local taboos in your community? (SINGLE: yes, no, don't know) 19.b) If yes, which one(s)? (OPEN) 19.c) If yes, who taught you this? (SINGLE: village chief, elder, school teacher, family, friend, colleague, I taught myself, other) 19.d) If other, who? (OPEN)\_ 20.a) Have any new taboos been implemented in your community because of the Ebola crisis? (SINGLE: yes, no, don't know) 20.b) If yes, which ones? (OPEN)\_ 20.c) If yes, why? (OPEN)\_ 21.a) Have any local taboos been cancelled/lifted because of the Ebola crisis?(SINGLE: yes, no, don't know) 21.b) If yes, which ones? (OPEN) 21.c) If yes, why? (OPEN)\_ 22.a) Are any animal species protected by Liberian law? (SINGLE: yes, no, don't know) 22. b) If yes, which ones (OPEN)?\_ 22.c) If yes, who taught you this? (SINGLE: FDA official, conservation organization, school teacher, development firm, other organization, village chief, elder, family, friend, colleague, I taught myself, other) 22.d) If other, what? (OPEN)\_ 22.e) If answer =conservation organization, =development firm, =other organization, what is the name of the organization/firm? (OPEN) 23.a) Do you think that the laws to protect animals were effectively implemented BEFORE the Ebola crisis? (SINGLE: yes, no, don't know)

24.a) Do you know of people that were punished by the law for killing animals?

(SINGLE: yes, no, don't know)

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24.b) If yes, how many? (NUM, no. people punished)	34.b) If yes, how? (ANY: radio, TV, posters, people from awareness
24.c) If yes, how were they punished? (ANY: fine, jail, officially warned, other)	campaigns, friends & colleagues, other)
24.d) If other, what? (OPEN)	34.c) If other, what? (OPEN)
24.e) If yes, by whom? (OPEN)	35.a) Is Ebola dangerous? (SINGLE: yes, no, don't know)
25.a) Do you think that the laws to protect animals are effectively implemented <b>NOW dur-</b>	35.b) Why do you think that? (→ask even if previous answer is
ing the Ebola crisis? (SINGLE: yes, no, don't know)	"don't know") (OPEN)
25.a) Do you know of people that were punished by the law for killing animals <b>NOW dur-</b>	
ing the Ebola crisis?? (SINGLE: yes, no, don't know)	36.a) Where do you think Ebola originally came from? (SINGLE:
25.b) If yes, how many? (NUM, no. people punished)	African rainforest, other, don't know)
25.c) If yes, how were they punished? (ANY: fine, jail, officially warned, other)	36.b) If other, specify (OPEN)
25.d) If other, what? (OPEN)	, , , , , , , , , , , , , , , , , , , ,
25.e) If yes, by whom? (OPEN)	
26.a) Is there a special ban against hunting bushmeat due to the Ebola crisis?	37.a) Do you believe that people can contract Ebola from some or
(SINGLE: yes, no, don't know)	all species of bushmeat? (SINGLE: yes, no, don't know)
26.b) If yes, against which species? (OPEN)	37.b) If yes, do you think that people can contract Ebola from pre-
	paring bushmeat, from eating bushmeat or from both? (SINGLE:
26.c) If yes, do you think that this special ban is effectively implemented?	preparing, eating, both, don't know)
(SINGLE: yes, no, don't know)	, , , ,
IV. PART FOUR: CONSERVATION & DEVELOPMENT	37.c) If yes, which bushmeat species do you think can transmit  Ebola? (OPEN)
	EDOIA? (OPEN)
27. a) Do you benefit from a conservation and/or development program in your	
area? (SINGLE: yes, no, don't know)	37.d) If yes, have you changed the way you prepare/cook bushmeat
27.b) If yes, how? (OPEN)	now after the Ebola crisis? (SINGLE: yes, no, don't know)
	37.e) If no, from what else do you think can people contract Ebola?
28. Who/which organization leads this program? (OPEN)	(OPEN)
29.a) Do you think that this program contributes to development in your	38.a) Do you know if people kill specific animal species because
community? (SINGLE: yes, no, don't know)	they are scared of getting Ebola from them? (SINGLE: yes, no, don'
29.b) If yes, how? (ANY: education, alternative animal protein, direct cash-	know)
income, capacity-building, infrastructure development, other)	38.b) If yes, which species? (OPEN)
29.c) If other, what? (OPEN)	
30.a) Do you think that this program contributes to wildlife conservation in	VI. PART SIX: EBOLA & BUSHMEAT CONSUMPTION
this area? (SINGLE: yes, no, don't know)	39.a) Did you eat bushmeat BEFORE the Ebola crisis? (SINGLE: yes
30.b) If yes, how? (ANY: reduced hunting, reduced logging, reduced mining,	no, don't know)
reduced use of other natural resources, better knowledge, positive attitudes	39.b) If yes, how often did you eat bushmeat BEFORE the Ebola
towards wildlife, other)	crisis? (SINGLE: with every meal, every day, every second day,
30.c) If other, what? (OPEN)	twice a week, once a week, once a month, <once a="" don't<="" month,="" td=""></once>
	know)
V. PART FIVE: EBOLA – KNOWLEDGE PRODUCTION	39.c) If yes, which animal species did you eat BEFORE the Ebola
31.a) Have you heard of Ebola before? (SINGLE: yes, no) (→ <i>if respondent</i>	crisis? (OPEN)
answers no to this question, only ask about respondent's salary and local	CHSIST (OFER)
meat prices and stop part I of the interview afterwards)	
31.b) If yes, what causes it? (OPEN)	39.d) If yes, where did you get the bushmeat BEFORE the Ebola
	, , , , , , , , , , , , , , , , , , , ,
32. When did you first hear about Ebola in Liberia? (NUM, month & year)	crisis? (ANY: forest, nearby market, friend, neighbour, large town,
22 a) De very know of nearly in Tillo and the Nearly will be a second to the second to	only through connections, other)
33.a) Do you know of people in THIS community or NEARBY communities that	39.e) If other, what? (OPEN)
contracted Ebola? (SINGLE: yes, no)	40.a) What proportion of people in THIS community/NEARBY com-
33.b) If yes, when was this (NUM, month & year)	munities do you think preferred to eat bushmeat BEFORE the Ebola
33.c) If yes, how many people do you know were infected with Ebola? (NUM-	crisis? (SINGLE: everybody, half, >half, very few people, other)
BER: no. people infected)	40.b) If other, what? (OPEN)
33.c) If yes, how many of these died? (NUMBER: no. people dead)	41. How many bodies of bushmeat did you purchase/consume in a
34.a) Have you been informed about the risks of Ebola? (SINGLE: yes, no)	typical week BEFORE the Ebola crisis? (NUM: # bodies)

42.c) If other, what? (OPEN)

42.e) If other, what? (OPEN)

45.b) If other, what? (OPEN)

(SINGLE: yes, no, don't now)

47.b) If other, what? (OPEN)

(OPEN)

nections, other)

42.a) Do you NOW eat less, more or the same amount of bushmeat as compared to before the Ebola crisis? (SINGLE: less, more, the same, don't know) 42.b) If answer = less, why do you eat less NOW during the Ebola crisis? (ANY: scared of getting Ebola, not easily available, too expensive, other)

42.d) If answer = not easily available, or = too expensive, why do you think that? (ANY: less hunting, bushmeat market has moved "underground", closed

43. How often do you eat bushmeat NOW during the Ebola crisis? (SINGLE: with every meal, every day, every second day, twice a week, once a week,

44. How many bodies of bushmeat do you purchase/consume in a typical

45.a) What proportion of people in THIS community or NEARBY communities do you think prefer to eat bushmeat NOW during the Ebola crisis? (SINGLE:

46.a) Do you eat different meat NOW as compared to before the Ebola crisis?

46.b) If yes, which animal species do you eat NOW during the Ebola crisis?

(ANY: forest, nearby market, friend, neighbour, large town, only through con-

48. When last did you eat bushmeat? (SINGLE: today, yesterday, last week, last month, >2 months ago, >6 months ago, last year, several years ago)

markets, transport costs too high, roads are too bad, other)

once a month, < once a month, never, don't know)

week NOW during the Ebola crisis? (NUM: # bodies)

everybody, half, >half, very few people, other)

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52.d) If yes, do people still frequently eat the fruits of the	trees that
have bats in them NOW during the Ebola crisis? (SINGLE:	yes, no,
don't know)	
53.a) Have you seen any dead chimpanzees that were NO	T KILLED
BY PEOPLE in the forest since the Ebola crisis? (SINGLE:	yes, no,
don't know)	
53.b) If yes, how many? (NUM, no. of dead chimpanzees)	
VI. PART SIX: EBOLA & EDUCATION	
54.a) Is there a school in THIS community or NEARBY co	mmunities
(SINGLE: yes, no, don't know)	
54.b) If yes, was school interrupted during the Ebola crisi	s? (SIN-
GLE: yes, no, don't know)	
54.c) If yes, for how long (NUM, no. of days/months <u>→circ.</u>	le correct
unit!)days/months	
VII. PART SEVEN: EBOLA & MIGRATION	
55.a) Do you know of people in THIS community or NEAR	BY com-
munities that fled/left their home because of Ebola? (SIN	GLE: yes,
no)	
55.b) If yes, how many? (NUM, no. of people)	
55.c) If yes, where did they move to? (SINGLE: another co	ountry, a
remote village with few people, into the forest, another to	own, Mon-
rovia, other)	
55.d) If other, what? (OPEN)	
56.a) Do you know of people in OTHER AREAS in Liberia	∕→not in
this or nearby communities!) that fled/left their home bec	ause of
Ebola? (SINGLE: yes, no,. don't know)	
56.b) If yes, how many? (NUM, no. of people)	
56.c) If yes, where did they move to? (ANY: another coun	try, a re-
mote area with few people, into the forest, another town,	Monrovia,
other)	
56.d) If other, what? (OPEN)	
VIII. PART EIGHT: EBOLA & SECURITY	
57.a) Do you think that the crime rate in THIS community	or NEAR-
BY communities has changed? (SINGLE: yes, no, don't kn	ow)
57.b) If yes, has crime increased or decreased? (SINGLE:	increase,
decrease, don't know)	
57.c) If yes, was this due to Ebola? (SINGLE: yes, no, don	't know)

### **VII. PART SEVEN: EBOLA & POTENTIAL VECTORS**

47.a) Where do you get bushmeat NOW during the Ebola crisis?

- 49.a) Are bats resident in THIS community or NEARBY communities? (SIN-GLE: yes, no, don't know)
- 49.b) If yes, where do they sleep/rest? (ANY: house, tree, cave, don't know, other)
- 49.c) If other, where? (OPEN)
- 50.a) Do people in THIS community or NEARBY communities eat bats? (SIN-
- GLE: yes, no, don't know)
- 50.b) If yes, what proportion of people in THIS community or NEARBY communities do you think may eat bats? (SINGLE: everybody, half, >half, very few people, other)
- 50.c) If other, what? (OPEN)
- 51.a) If yes, do you think that the proportion of people who eat bats in THIS community or NEARBY communities changed due to the Ebola crisis? (SIN-GLE: yes, no, don't know)
- 51.b) If yes, is it more or less now than before the Ebola crisis? (SINGLE: more, less, don't know)
- 52.a) Have you noticed bats in fruit trees in this community/nearby communities? (SINGLE: yes, no, don't know)
- 52.b) If yes, how many? (SINGLE: very few, few, many, a lot, don't know)
- 52.c) If yes, did people frequently eat the fruits of the trees that had bats in them BEFORE the Ebola crisis? (SINGLE: yes, no, don't know)

- 57.d). If yes, why do you think is Ebola affecting crime rate? (OPEN)
- 57.e) If not due to Ebola, why did it change? (OPEN)
- 58.a) If crime = increased, what type of crime are you referring to? (ANY: theft, burglary, set fire, money laundering, fraud, assault, physical violence, rape, murder, drug crime, child abuse, domestic violence, other, don't know)
- 58.b) If other, what? (OPEN)

#### IX. PART NINE: EBOLA & SOCIAL INTERACTIONS

59.a) Has Ebola affected how you socially interact with people? (SINGLE: yes, no, don't know)

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59.b) If yes, how? (ANY: no hand-shakes, keep distance to others, no touch-	64.c) If other, what? (OPEN)	
ing, staying indoors, no social gatherings, isolation, no sexual relationships	64.d) If yes, how did people react towards them? (ANY: ha	nny wel-
other)	coming, scared, relieved, angry, aggressive, sad, other)	-hj, wei-
59.c) If other, what? (OPEN)	64.e) If other, how? (OPEN)	
59.C) If other, what? (OPEN)	64.e) if other, now? (OPEN)	
CO What do you do to make the property of from Ebola 2 (OREN)	XI: PART ELEVEN: EBOLA – GENERAL	
60. What do you do to protect yourself from Ebola? (OPEN)	65.a) How has Ebola affected your daily life? (ANY: Ebola h	ad no
	effect, decrease in income, lack of goods other than food,	food
	shortage, change in diet, change in occupation, displacem	ent,
61.a) Do you know of any Ebola survivors in THIS community or NEARBY	death of relatives & friends, social discrimination, social is	solation,
communities? (SINGLE: yes, no)	ill health, constant fear, nightmares, crop loss, increased o	rime,
61.b) If yes, how is their health now? (good, bad, same as before, don't know)	other)	
61.c) If yes, how did other people in the(se) community(ies) react upon their	65.b) If other, what? (OPEN)	
return from hospital? (SINGLE: welcoming, hostile, indifferent, other, don't		
know) 61.d) If other, what? (OPEN)	65.c) If $\neq$ Ebola had no effect, how did you cope with this?	(OPEN)
61.e) If answer = welcoming or = hostile, why do you think they reacted like		
this? (OPEN)		
unsi (VFEN)	66.a) Do you think that the international community reacte	d appro-
61.f) Do you think that they were fully integrated back into their community?	priately to the current Ebola crisis in West Africa? (yes, no	, don't
	know)	
(SINGLE: yes, no, don't know)	66.b) If answer = no, why not? (OPEN)	
61.g) If no, why not?	67.a) Do you think that the Liberian government reacted ap	propri-
	ately to the current Ebola crisis in West Africa? (yes, no, do	on't
X: PART TEN: EBOLA – SUPPORT SYSTEM	know)	
62.a) Do you know of people in THIS community or NEARBY communities who	67.b) If answer = no, why not? (OPEN)	
died of a disease other than Ebola or during labour in the past 12 months		
because of a lack of medical treatment? (SINGLE: yes, no, don't know)	l	
62.b) If yes, which disease(s) ( <i>or if labour, indicate so</i> )? (OPEN)	68.a) Do you think that Ebola can come back again once th	is crisis
	is over? (SINGLE: yes, no, don't know)	
62.c) If yes, do you think that this lack of medical treatment was related to	68.b) If yes, how will you protect yourself/your family from	Ebola in
the current Ebola crisis? (SINGLE: yes, no, don't know)	the future? (OPEN)	
62.d) If yes, how (ANY: lack of medication because borders were closed, lack		
of hospital space, medical staff did not treat patient because of fear of get-	69. What is your <b>monthly</b> salary/cash income? (NUM, amount → <i>not</i>	e curren-
ting Ebola, delays, lack of laboratory equipment, patient was scared of going	cy!)	
to the hospital, other)	70. What is your occupation? (OPEN)	
62.e) If other, what (OPEN)	71. Note local meat prices (per whole body→if another unit, translation)	te into
63a). When you get sick, who do you turn to/where do you go? (ANY: hospital,	whole body, or note other unit!) for the following animals (note curre	ency!):
local clinic, church, traditional healer, village chief, elders, I stay at home	Bushmeat: specify	
where my family cares for me, other)	Chicken Goat	
63.b) If other, where		
63.c) Has the place where you go/ the person you turn to when you get sick,	Beef Sheep	
changed because of this Ebola crisis? (SINGLE: yes, no, don't know)		
63.d) If yes, where did you go to/ who did you turn to before this Ebola crisis?	Fish Pig	
(ANY: hospital, local clinic, church, traditional healer, village chief, elders, I	<u> </u>	
stay at home where my family cares for me, other)	72. Are you the head of your household? (SINGLE: yes, no)	
64.a) Did you see people who wore protected clothes ( <i>i.e. full-body overalls</i> ,	73. End time. (NUM, time)	
face masks, goggles etc.) in THIS community or in NEARBY communities?	74. Other comments: (OPEN)	
, , ,		
(SINGLE: yes, no)		
64.b) If yes, what was their task? (ANY: medical staff, funeral teams, other)		

### FOLLOW-UP OF AFRICA WIDE GREAT APE POPULATION SURVEILLANCE / LIBERIA 2014/2015

	N°
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This number has to MATCH the number of the questionnaire for the **SAME RESPONDENT** from the same village!!!!

Village name:			Start time:		_
GPS coordinates: Long		Lat			
1. What is the size of you	r household (househol	d includes anybody v	vho has been living in	the family for more than 6	months)
Male: age≤5,	5 <age≤15< td=""><td>16≤age≤ 64</td><td>, age≥65</td><td>_</td><td></td></age≤15<>	16≤age≤ 64	, age≥65	_	
Female: age≤5	_, 5 <age≤15< td=""><td>, 16≤age≤64</td><td>age≥65</td><td></td><td></td></age≤15<>	, 16≤age≤64	age≥65		
(2.a) Only ask if responde	nt is NOT the househol	d head - what is the	gender of the househ	old head? (M/F)	)
(2.b) Only ask if responde	nt is NOT the househol	d head - what is the	age of the household	head? (in years)	)
3. Has anyone recently d	ied from an illness wi	th high fever? (SING	LE: yes, no)		
3.a) Was anybody from yo	our household/family in	nfected by Ebola so fa	ar? (SINGLE: yes, no)		
3.b) If yes, how many of y	our household membe	rs were infected? Giv	ve the details as follow	s:	
Male: age ≤5	5 <age td="" ≤15<=""><td>_, age ≤15</td><td>_, 16≤ age ≤ 64</td><td>age ≥65</td><td></td></age>	_, age ≤15	_, 16≤ age ≤ 64	age ≥65	
Female: age ≤5	, 5 <age td="" ≤15<=""><td>, age ≤15</td><td>, 16≤ age ≤ 64</td><td>age ≥65</td><td>_</td></age>	, age ≤15	, 16≤ age ≤ 64	age ≥65	_
3.c) How many of the abo	ve-reported people die	ed? (NUM: no. of pec	ple who died)	<del></del>	
4.a) If yes, give the number	er of survivors as follow	vs:			
Male: age ≤5, 5	5 <age a<="" td="" ≤15,=""><td>age ≤15</td><td>16≤ age ≤ 64</td><td>age ≥65</td><td></td></age>	age ≤15	16≤ age ≤ 64	age ≥65	
Female: age ≤5	, 5 <age td="" ≤15<=""><td>, age ≤15</td><td>, 16≤ age ≤ 64</td><td>age ≥65</td><td>_</td></age>	, age ≤15	, 16≤ age ≤ 64	age ≥65	_
4.b) Has anyone from the 4.c) If "yes", what kind of			, , ,	gency Unit, other)	
4.d) If other, what? (OPEN 5. Do you own a farm? (SI	<i>'</i> ————————————————————————————————————				

6.i) If respondent is the household head ask: What is your main occupation?/If respondent is not the household head then ask: What is the main occupation of the household head? (SINGLE: farmer, professional (teacher, government worker, administration, health worker, clerical), skilled labourer (i.e. builder, thatcher, mason, etc),trader; 5= soldier; 6=trader; 7= driver/mechanic; 8=unskilled non-farm worker; 9=domestic servant; 10= food-for-work; 11= cutting/sawing of planks from forest; 12= transport of planks from forest to the road side, 13= producing and selling local alcohol; 14=other, specify

6. What are the quantities and values of crops your household has harvested **during the past 12 months** (don't forget to include permanent crops like coffee, *Eucalyptus*, etc., as well as land reserved for grazing of livestock or fallow land)? (Please fill in the following table)

Plot no.*	Crops produced (SINGLE: code 1)	Area of production & unit (e.g., ha)	Total production (report unit, e.g. kg)	Sold, incl. barter (same unit as column 4)	Price/unit (note currency!)	Total amount of seeds used** (report unit, e.g. kg)	Total amount of fertilizer used (report unit, e.g. kg)	Price/ unit of fertilizer (note currency!)	Irrigation Yes (Y)/No (N)

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#### FOLLOW-UP OF AFRICA WIDE GREAT APE POPULATION SURVEILLANCE / LIBERIA 2014/2015

Code 1: 1=maize; 2=beans; 3=cassava; 4=paddy; 5=sunflower; 6=onions; 7=millet; 8=Simsim; 9=groundnuts; 10=cashews; 11=tobacco; 12=sweet potato; 13=tomatoes 14=sugarcane; 15=coconut; 16=bananas; 17=mangoes; 18=papaya; 19=sorghum; 20=coffee; 21=tea; 22=cotton; 23=black wattle; 24=pine; 25=<u>Cyprus</u>sp.; 26=Eucalyptus\_sp.; 27=rice; 28=avocado; 29=pineapple; 30=guava; 31=pepper; 32=rubber; oil palm (Elaeis quineensis); 33=woodland; livestock grazing or left fallow; 31=other (specify), 32=other (specify!)

Price per unit (note currency!)

\*Same plot can be used more than once in different seasons or for more than one crop at the same time

Pesticides/herbicides

Hired labor

Quantity

\*\*Same unit as in column 4, or else clearly indicate unit here
7. What are the quantities and values of inputs you used in crop production during the past 12 months? (Please fill in the following table) Unit

Hired machinery				
Payment for land rental				
Other (specify):				
8.a) Did you get credit/did you	េ រ borrow money (that you will have	to pay back) from any source in th	ne past 12 months? (SINGLE: yes, no, d	ı lon't know)
8.b) If yes, where did you get t	this credit from? (OPEN)			
8.c) How much credit/money	did vou receive/borrow? (NUM: an	nount of money borrowed: indicate	e currency!)	
, , , , , , , , , , , , , , , , , , , ,	due in the past 12 months? (SINGLE	•		<del></del> _
	•		e currency!)	<del></del>
	orking on your farm now? (SINGLE:			
10.b) If no, why? (SINGLE: go infection, other)	ot higher paying job, this time of	the year is not harvest time, crop	os failed, need to care for ill relative,	, no farm land, fear of Ebola
10.c) If other, why? (OPEN)				
10.d) How do you compare yo	ur total production in the past 12 r	months to that in the previous year	? (SINGLE: increased, decreased, abou	ut the same, don't know)
10.e) If ≠ don't know, why? (O	PEN)			
10.f) What do you expect abou	ut your next year harvest? (SINGLE:	: increase, decrease, about the sam	ne, don't know)	
10.g) If ≠ don't know, why? (O	PEN)			
11.a) Did you have any farm la	and that was not cultivated in the p	ast 12 months? (SINGLE: ves. no. d	lon't know)	

11.a) Did you have any farm land that was not cultivated in the past 12 months? (SINGLE: yes, no, don't know)

11.b) If yes, why? (ANY: lack of labour to hire, lack of farm animals (working force), lack of money to buy inputs, to leave the land fallow, illness of family member due to Ebola, illness of family member due to another disease, death of family member due to Ebola, death of family member due to another disease, fear of Ebola infection, other)

11.c) If other, what (OPEN)

12.a) What is the number of domestic animals your household has, and how many have you sold, bought, slaughtered or lost during the past 12 months? (Please fill

Livestock	Beginning number (12 months ago)	<b>Sold</b> (alive or dead, and incl. barter)	Slaughtered for own use (or gift given)	Lost (theft, died, etc.)	Bought or received as a gift	New-borns from own stock	Price/adult animal (average) Indicate currency!
Cattle							
Goats							
Sheep							
Pig							
Donkey							
Ducks							
Chicken							
Guinea pig							
Rabbit							
Turkey							

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### FOLLOW-UP OF AFRICA WIDE GREAT APE POPULATION SURVEILLANCE / LIBERIA 2014/2015

Guinea fowl							
Other (specify)							
12.b) How do you compare your livestock ownership in the past 12 months to that in the year before? (SINGLE: increase, decrease, about the same, don't know)							
12.c) If increase or decrease, what do you think was the reason for this change? (OPEN)							

13. What are the quantities and values of animal products and services that you have produced during the past 12 months? (Please fill in the following table)

<b>Total Production</b>	Unit	Own use (incl. gifts)	Sold (incl. barter)	Price per unit (note currency!)
	Total Production	Total Production Unit	Total Production Unit Own use (incl. gifts)	Total Production Unit Own use (incl. gifts) Sold (incl. barter)

14.a) Did the household receive any other income (e.g. transferred money (remittance) from friends/relatives/others, gifts, food aid/other aid, IMPORTANT: don't include credit that the respondent received in this table!) during the past 12 months? (SINGLE: yes, no)

14.b) If yes, give the details in the following table:

Type of	Amount	received during the pas	st 12 months (if in kind	, give type of paymen	t, amount, unit, and monetary value)
income received (SINGLE: code 2)	Amount received in cash (note currency!)	Type of in-kind payment	Amount in-kind (use appropriate unit!)	Price of in kind payment (note currency!)	How has Ebola influenced how much income you received over the past 12 months? (SINGLE: increased, decreased, about the same, don't know)***
			_		

<sup>\*\*\*</sup>Indicate answer for each row that includes data!

Code 2: 1=remittance (transferred money), 2=gift, 3=inheritance, 4=foreign aid, 5=donation, 6=other (specify!)

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### FOLLOW-UP OF AFRICA WIDE GREAT APE POPULATION SURVEILLANCE / LIBERIA 2014/2015

15. Has the household faced any major income shortfalls or unexpectedly large expenditures during the past 12 months? (Please fill in the following table)

Description of shortfall	Severity (SINGLE:	Coping strategies (ANY: code 4) <sup>1</sup>					
	code 3)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	
Serious crop failure							
Serious illness in family (person unable to work for more than one month <b>during past 12 months</b> , due to illness, or to taking care of ill person, or high medical costs)							
Death of productive age-group adult							
Land loss (expropriation, etc.) – not the same as "not being able to work on farm"!							
Major livestock loss (theft, drought, etc.)							
Other major asset loss (fire, theft, flood, etc.)							
Lost wage employment							
We couldn't work on the farm due to Ebola							If yes, how many days cou you <b>NOT</b> work on the farm (NUM: days)
Wedding or funeral or other costly social event							
Payment for sale of household products arrive later than expected							
Other (specify):							
							i e

<sup>1</sup>Please probe for strategies one by one. Read out all strategies to the respondent and ask him if it applies to his household or not, only list in the table the strategies that do apply and specify if "other" (e.g. 2, 10, 22 (played the lottery <sup>⑤</sup>)). Also, rank each strategy according to its importance, i.e. 1<sup>st</sup> to 5<sup>th</sup>, from most important to least important and fill into appropriate columns.

Code 3: 1=no crisis, 2=yes, moderate crisis, 3=yes, severe crisis

Code 4: 1=harvest more forest products, 2=harvest more wild products not in the forest, 3=go hunting, 4=harvest more agricultural products, 5=spend cash savings, 6=sell assets (land, livestock, etc.), 7=do extra casual labour work, 8=assistance from friends and relatives, 9=assistance from NGO/community org./religious org. or similar, 10=get loan from money lender/credit association/bank etc., 11=tried to reduce household spending, 12=spent savings/retirement money, 13=reduced number of meals eaten per day, 14=borrowed against future earnings, 15=sold food that would otherwise be used for household consumption and/or seed for the next season, 16=rented out land, 17=started new business, 18=changed to different type of livestock, 19=harvested premature crops; 20=changed cropping patterns or types of crops planted, 21=did nothing in particular, 22=other (specify!)

16.a) Did you or any other member of your household seek additional employment for payment in cash or in kind **during the past 12 months**? (SINGLE: yes, no) 16.b) If yes, give the details in the following table:

Type of employment (SINGLE: code 5) <sup>2</sup>	Total amount earned <b>in the last 12 months</b> from off- own-farm employment (if in kind, give type, amount, unit, and price)								
	Amount received in cash (note currency!)	If in kind, the type of in-kind payment	Amount in-kind (use appropriate unit!)	Price of in kind payment (note currency!)	How has Ebola influenced how much income you received over the past 12 months? (SINGLE: increased, decreased, about the same, don't know) <sup>3</sup>				

**Code 5:** 1=farm worker (on somebody else's farm) for pay, 2=professional (e.g. teacher, government worker, administration, health worker, clerical, etc.), 3=skilled labourer (e.g. builder, thatcher, mason, etc), 4=trader, 5=soldier, 6=driver/mechanic, 7=unskilled non-farm worker, 8=domestic servant, 9=food-for-work, 10=cutting/sawing of planks from forest, 11=transport of planks from forest to the road side, 12=other (**specify!**)

<sup>2</sup>Please probe for strategies one by one. Read out all strategies to the respondent and ask him if it applies to his household or not, only list the strategies that do apply (e.g. 2, 5, 12 (prostitution))

<sup>3</sup>Indicate answer for each row that includes data below!

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### FOLLOW-UP OF AFRICA WIDE GREAT APE POPULATION

SURVEILLANCE / LIBERIA 2014/2015									
17.a) Is the diversity of food items you eat <b>NOW DURING</b> the Ebola outbr 17.b) If no, how has it changed? (SINGLE: increased, decreased, don't kno 18.a) Did you/your household face food shortages in the past 12 months? 18.b) If yes, what was the reason for this food shortage? (ANY: 1=usually season due to Ebola; 3= that lasted until the end of this season due to too shortage of food items in the market, 6=the price for food items was too	ow) ? (SINGLE: yes, no) y we face shortage in this season, 2 o little rain, 4=we couldn't work to e	=we couldn't plant crops that la	sted until the end of this						
18.c) If other, specify (OPEN)									
18.d) If yes (i.e. there was a shortage), how did you cope with this shortage and then read the answers to the respondent again and ask how the state of the stat	= :		derline the respondent's						
Code 6: 1=borrowing, 2=reduce number of meals and amount eaten, 3= forest, 6=sell assets (land, livestock, etc.), 7=do extra casual labour work org. or similar, 10=get loan from money lender/credit association/bank et 14=changed cropping patterns or types of crops planted, 15=sent out pa out house and/or furniture, 18=did nothing in particular, 19=other (specification)	k, 8=assistance from friends and rel tc., 11=borrowed against future earn rt of my children to relatives, 16=re:	atives, 9=assistance from NGO/o ings, 12=rented out land, 13=ha	community org./religious rvested premature crops,						
19.a) Did you eat at least one cooked meal every day <b>BEFORE</b> the Ebola c	risis? (SINGLE: yes, no)								
19.b) Do you eat at least one cooked meal every day <b>NOW DURING</b> Ebola	a crisis? (SINGLE: yes, no)								
20.a) How many times a day (on average) did you eat <b>BEFORE</b> the Ebola c	crisis? (NUM: no. of times/day)								
20.b) How many times a day (on average) do you eat <b>NOW DURING</b> the E	Ebola crisis? (NUM: no. of times/day)	<u> </u>							
21. Which of the following food items did you eat in past 7 days? (Please	fill in the following table)								
Did you eatin the past 7 days? (underline each of the appropriate food items)  If other, specify here  On how many days did you eat in the past 7 days? (use numbers of appropriate food items in each row and indicate number of days the item was eaten in the past 7 days. e.g. 1=2; 5=5)  From where did you eat in the past 7 days? (use numbers of appropriate food item? (AN code 7) (use number of days the item was eaten in the past 7 days. e.g. 1=2; 5=5)									
Staples: cassava <sup>1</sup> , sweet potato <sup>2</sup> , corn <sup>3</sup> , rice <sup>4</sup> , plantain <sup>5</sup> , wheat (e.g. in bread) <sup>6</sup> , other <sup>7</sup>									
Vegetable/greens/salad: tomato <sup>1</sup> , potato greens <sup>2</sup> , cassava leaves <sup>3</sup> , cabbage <sup>4</sup> , pumpkin <sup>5</sup> , bitter root <sup>6</sup> , bitter balls <sup>7</sup> , other <sup>8</sup>									
Grain legumes & nuts: red kidney beans <sup>2</sup> , other beans <sup>3</sup> , lentils <sup>4</sup> ,									
peanuts & peanut butter <sup>5</sup> , other nuts <sup>6</sup> , other <sup>7</sup> Fruit: banana <sup>1</sup> , orange <sup>2</sup> , lemon <sup>3</sup> , guava <sup>4</sup> , mango <sup>5</sup> , avocado <sup>6</sup> , pineapple <sup>7</sup> , coconut <sup>8</sup> , other <sup>9</sup>									
Meat: beef <sup>1</sup> , chicken <sup>2</sup> , pork <sup>3</sup> , duck <sup>4</sup> , goat <sup>5</sup> , sheep <sup>6</sup> , bush meat <sup>7</sup> , turtle <sup>8</sup> , other <sup>9</sup>	If bushmeat, specify species:								
Fish, shellfish & other marine and freshwater animals: fresh-water fish <sup>1</sup> , salt-water fish <sup>2</sup> , crabs <sup>3</sup> , crayfish <sup>4</sup> , tortoise <sup>5</sup> , other <sup>6</sup>									
Eggs: chicken eggs <sup>1</sup> , duck eggs <sup>2</sup> , wild bird eggs <sup>3</sup> , tortoise eggs <sup>4</sup> , crocodile eggs <sup>5</sup> , other <sup>6</sup>									
Sugar <sup>1</sup>									
Milk: cow milk <sup>1</sup> , goat milk <sup>2</sup> , sheep milk <sup>3</sup> , other <sup>4</sup>									
Oil: palm oil <sup>1</sup> , white vegetable oil <sup>2</sup> , other <sup>3</sup>									
Code 7: 1=own production, 2=purchased, 3=food for work, 4=food aid, 5=	gift, 6=borrowed, 7=other ( <b>specify!</b> )	<u> </u>	<u> </u>						
22.a) If you compare a typical meal <b>BEFORE</b> and <b>NOW DURING</b> the Ebola	crisis, is there any difference? (SING	iLE: yes, no, don't know)							

If yes, answer the following 2 questions:

22.b) On a typical day **BEFORE** the Ebola crisis, what would a typical meal consist of? (OPEN)\_

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## FOLLOW-UP OF AFRICA WIDE GREAT APE POPULATION SURVEILLANCE / LIBERIA 2014/2015

22.c) On a typical day <b>NOW DURING</b> the Ebola crisis, what would a typical meal c	onsist of? (OP	EN)				
23. How much do you agree with the following statements (mark appropriate an	swer with an	<b>"X"</b> )?				
Statement:	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Has Ebola changed this level of trust? (code 8)
Most of the people in my community are trustworthy						
Most of the people in the neighboring community are trustworthy						
Most of the people in my community are willing to help if needed						
Most of the people in my tribe are trustworthy						
Most people of the people who belong to the same religion as I are trustworthy (if no religion leave blank!)						
The government of Liberia is trustworthy						
The head of my community is trustworthy						
International aid is trustworthy						
Medical workers are trustworthy						
Code 8: 1=increased, 2=decreased, 3=about the same, don't know)						
24. Rank (give numbers from high to low - from most important to least important somebody in the case of emergency: family member, neighbour, friengovernment), other (specify!)  25.a) In which of the following collective/group actions are you and/or any members underline the ones that are correct!) (ANY: road construction/maintenance, somanagement, ecotourism, church construction/maintenance, community services	nd, colle per of your ho chool construc	eague (from vusehold engation, digging	work)aged in? ( <b>Re</b> drinking wa	, church men ead out all pe ater pits, wild	mber,  ossible answ dlife manage	police (other  ers to the responde ment, forest
25.b) If other, specify (OPEN)	-		-		-	t & underline the
26.b) If other, specify (OPEN)	c omice, chare	, 500.0. 0.00	, 50 7 65 0	22, 1100, 01		
26.c) If yes, did Ebola affect your involvement in the any of these institutions/org	anizations? (S	INGLE: yes, n	o, don't kno	ow)		
26.d) If ≠ don't know, how? (OPEN)						
27.a) Ask this only if the respondent IS part of an organization/institution: Do yo	ou hold any of	ficial position	n? (SINGLE:	yes, no)		
27.b) If yes, what is the name of this organization? (OPEN)						
Fnd time:						