

**Supplementary table 2: Comparison of the CERQual components and the elements of GRADE**

<b>CERQual components for assessing confidence in the evidence for findings from syntheses of qualitative evidence</b>	<b>GRADE elements for assessing the certainty of evidence, by outcome, on the effectiveness of interventions [1]</b>
Methodological limitations	Limitations in study design / risk of bias
Relevance	Indirectness
Coherence	Inconsistency
Adequacy of data	Imprecision
<i>Dissemination bias*</i>	Publication bias

\* The inclusion of dissemination bias in CERQual is still under discussion – see Boxes 2 and 4

## References

1. Balshem H, Helfand M, Schunemann HJ, Oxman AD, Kunz R, et al. (2011) GRADE guidelines: 3. Rating the quality of evidence. J Clin Epidemiol 64: 401-406.