

Table S3. Teacher orientations to discussing creationism or intelligent design in high school biology classes (N=224)

A. I emphasize that this is a valid, scientific alternative to Darwinian explanations for the origin of species

Strongly Disagree	11%
Disagree	27%
Agree	37%
Strongly Agree	11%
Not applicable/No answer	14%

B. I emphasize that many reputable scientists view these as valid alternatives to Darwinian theory

Strongly Disagree	4%
Disagree	32%
Agree	40%
Strongly Agree	9%
Not applicable/No answer	15%

C. I acknowledge them as valid religious perspectives, but which are not appropriate for a science class

Strongly Disagree	10%
Disagree	36%
Agree	33%
Strongly Agree	7%
Not applicable/No answer	15%

D. I emphasize that almost all scientists reject these as valid accounts of the origin of species

Strongly Disagree	8%
Disagree	41%
Agree	29%
Strongly Agree	3%
Not applicable/No answer	19%
