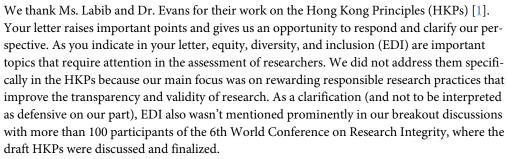


## Incorporating equity, diversity, and inclusiveness into the Hong Kong Principles

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In our paper [2], Principle 5 (recognize essential other tasks like peer review and mentoring) provides a useful example that illustrates that the essence of the Labib and Evans comments about EDI are in alignment with our views—"Macquarie University, Sydney, Australia, has some exciting initiatives in their new academic promotion policy, which includes five pillars, one of which is in leadership and citizenship. Here, researchers can show their alignment with the university's values and broader contribution to the university and its community [87]. Since this policy was introduced, it has been reported that the number of promotion applications increased by 50%, and the number of women promoted has also increased [88]".

We think there will be an opportunity to more forcefully address EDI in the envisioned Cape Town Statement on Fostering Research Integrity through equity, fairness, and diversity (programmed as a focus track on the 7th World Conference on Research Integrity, Cape Town, South Africa, 2022). We can imagine that the Cape Town Statement will demand fostering EDI in research, including in the assessment of researchers for hiring, promotion, or tenure. We would see this as an update of the HKPs.

We are pleased that the HKPs has initiated discussion on EDI as part of the process of assessing researchers for hiring, promotion, and tenure. We look forward to collaborating with Labib and Evans and many others from the broad research integrity community to ensure that EDI will become part of the ecosystem of research integrity.

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