**Table S2. Measures and demographics by time and experimental condition**. For demographic variables, we report frequency (%). For continuous measures at Time 1 and Time 2, we report mean (SD).

|  |  |  |  |
| --- | --- | --- | --- |
| Variable | Intervention  | Control | Test statistic, p value |
| Demographics |
| Gender |  |  |  |  |
|  | Men | 28 (25.5%) | 25 (23.1%) | χ² (1)= 0.16, *p>.*250 |
|  | Women  | 82 (74.5%) | 83 (76.9%) |  |
| Race |  |  |  |  |
|  | White  | 87 (79.1%) | 67 (62.0%) | χ² (1) =7.64, *p=.*007 |
|  | Non-white | 23 (20.9%) | 41 (38.0%) |  |
| Instructor  |  |  |  |  |
|  | A | 47 (43.1%) | 45 (42.5%) | χ² (1)= 0.01, *p>.*250 |
|  | B | 62 (56.9%) | 61 (57.5%) |  |
| Academic term |  |  |  |
|  | Fall  | 79 (70.5%) | 76 (69.7%) | χ² (1)= 0.02, *p>.*250 |
|  | Winter  | 33 (29.5%) | 33 (30.3%) |  |
| Time 1 |
| SNS | 4.33 (0.71) | 4.25 (0.78) | *t*(216)=0.78, *p>.*250 |
| ONS  | 22.27 (4.37) | 21.28 (5.24) | *t*(208)=1.50, *p=*.136 |
| Math intentions | 2.31(1.86) | 2.34 (1.99) | *t*(209)= −0.09, *p>.*250 |
| Math classes per term (before/during) | 0.52 (0.30) | 0.53 (0.28) | *t*(192)= −0.25, *p>.*250 |
| Health-related behaviors | 0.65 (0.19) | 0.67 (0.18) | t(210)= −0.62, *p>.*250 |
| Financial literacy | 2.06 (1.18) | 2.19 (0.90) | *t*(210)= −0.94, *p>.*250 |
| Financial outcomes | 0.78 (0.19) | 0.82 (0.18) | *t*(210)= −1.53, *p*=.13 |
| Working memory | 5.08 (1.27) | 5.26 (1.31) | *t*(209)=−0.99, *p>.*250 |
| Vocabulary | 19.68 (4.58) | 19.40 (6.02) | *t*(210)=0.37, *p>.*250 |
| Science literacy  | 6.80 (1.17) | 6.87 (1.05) | t(210)= −0.45, *p>.*250 |
| Math anxiety | 2.48 (0.67) | 2.54 (0.65) | *t*(216)=−0.63, *p>.*250 |
| Sexist stereotypes | 2.57 (1.04) | 2.36 (1.14) | *t*(216) = 1.44, *p>.*250 |
| Time 2 |
| SNS | 4.36 (0.83) | 4.08 (0.83) | *t*(199)=2.35, *p=.*020 |
| ONS  | 23.85 (4.53) | 21.51 (6.63) | *t*(197)= 2.93, *p=*0.004 |
| Grades | 80.03 (13.55) | 80.03 (12.92) | *t*(213)=0.00, *p>.*250 |
| Math intentions | 2.36(2.11) | 2.18 (2.01) | *t*(198)=0.63, *p>.*250 |
| Math classes per term (after) | 0.11 (0.26) | 0.16 (0.28) | *t*(184)= −1.15, *p>.*250 |
| Health-related behaviors | 0.64 (0.19) | 0.63 (0.19) | *t*(199)= 0.49, *p>.*250 |
| Financial literacy | 2.01 (1.13) | 1.74 (1.19) | *t*(198)=1.66, *p=.*098 |
| Financial outcomes | 0.76 (0.22) | 0.81 (0.19) | *t*(199)= −1.92, *p=.*056 |
| Science literacy | 6.61 (1.40) | 6.76 (1.24) | t(198)= −0.79, *p>.*250 |
| Math anxiety | 2.48 (0.65) | 2.53 (0.67) | *t*(199)=−0.61, *p>.*250 |
| Sexist stereotypes | 2.71 (1.01) | 2.48 (1.08) | *t*(199)= 1.59, *p=.*112 |