

1. Gender

- ☐ Male
- ☐ Female
- ☐ Other

2. Age

3. Current study year

4. Country where I study in

5. Social media:

	1 (strongly disagree)	2 (disagree)	3 (somewhat disagree)	4 (neutral)	5 (somewhat agree)	6 (agree)	7 (strongly agree)
I regularly use digital media and online contents (Wikipedia, Facebook, Twitter, etc.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Online learning during the COVID-19 pandemic:

	1 (strongly disagree)	2 (disagree)	3 (somewhat disagree)	4 (neutral)	5 (somewhat agree)	6 (agree)	7 (strongly agree)
Since the beginning of the pandemic, my medical school successfully switched to online courses.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Before the beginning of the pandemic, my medical school already offered many online courses.

In general, I am happy with the **quantity** of the online courses provided by my medical school.

In general, I am happy with the **quality** of the online courses provided by my medical school.

7. The following types of online learning are offered by my medical school (multiple answers possible):

- ☐ Interactive live lectures or seminars (webinars)
- ☐ pre-recorded lectures or seminars without possibility of interaction
- ☐ Online platforms and ressources for self-learning/self-assessment modules
- ☐ Chats (with/without video stream)
- ☐ Audio podcasts

8. In future, I wish the following types of online learning methods will be offered by my medical school. Please rank via "drop down" from 1-5 (1=most preferred, 5=least preferred):



Interactive live lectures or seminars (webinars)



Pre-recorded lectures or seminars without possibility of interaction



Online platforms and resources for self-learning/self-assessment modules.



Chats (with/without video stream)



Audio podcasts

9. Technical aspects of online learning:

	1 (strongly disagree)	2 (disagree)	3 (somewhat disagree)	4 (neutral)	5 (somewhat agree)	6 (agree)	7 (strongly agree)
I have the devices available required for online learning (computer, tablet, smartphone, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think it is acceptable to invest in electronic devices required for online learning (computer, tablet, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable using the software solutions used for online learning (e.g. Microsoft Teams, Moodle, Google Hangout, Zoom, GoTo-Meeting, Skype, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, I feel well prepared for online learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. I prefer the following device for online learning:

11. Online learning in medical education:

	1 (strongly disagree)	2 (disagree)	3 (somewhat disagree)	4 (neutral)	5 (somewhat agree)	6 (agree)	7 (strongly agree)
Online learning offers sufficient possibilities to interact with the lecturers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online learning increases the quality of medical education in general.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online learning should play a more prominent role in medical education even beyond the pandemic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. My involvement with online learning:

[illegible]

13. The future of online learning:

[illegible]

14. Switching to online learning

	1 (much less)	2 (less)	3 (a bit less)	4 (neutral)	5 (a bit higher)	6 (higher)	7 (much higher)
Regarding yourself, did switching to online learning lead to a higher or a lower participation in courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How much are the following teaching concepts suitable for online learning?

	1 (completely unsuitable)	2 (unsuitable)	3 (a bit unsuitable)	4 (neutral)	5 (a bit suitable)	6 (suitable)	7 (highly suitable)
Lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bedside teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical training, e.g. simulator training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Before the pandemic, the mix between offline and online learning was:

On-site (100%) Equal mix (50%/50%) Online (100%)

☐ ☐ ☐

17. In future, the perfect mix between offline and online learning is:

On-site (100%) Equal mix (50%/50%) Online (100%)

☐ ☐ ☐

Thank you very much for your participation!

The DigiMED 2020 team