
Figure S1. Details on children included and excluded at first and second level evaluation

Total number of children analyzed=1365

Positive to teachers’ questionnaire OR to dictation=283
(223 positive to teachers’ questionnaire and 139 positive to dictation)

Children further identified by teachers through two standardized questions=62

Negative at first level evaluation=1020

Selected for second level assessment=345

Randomly selected among children with adequate performance=51

Excluded from second level assessment=969

Children in second level assessment=396

Excluded for WISC-III ≤7=9

Negative at second level evaluation=266

Selected for third level assessment=121