TREND Statement Checklist

Paper	Item	Descriptor	Reported?		
Section/	No	•	1	Page #	
Topic			, in the second second		
Title and Abstract					
Title and	1	Information on how students allocated	/	2	
Abstract		Structured abstract	✓	2	
		Information on target population	/	2	
Introduction					
Background	2	Scientific background and explanation of rationale	~	3	
		Theories used in designing behavioural interventions	~	3	
Methods			•		
Participants	3	Eligibility criteria for participants	/	10	
•		Methods of recruitment	/	7	
		Recruitment setting	/	8	
		Setting and locations where data collected	~	8	
Interventions	4	Details of interventions intended for each study condition and how and when they were actually administered, including	'	12	
		Content: what was given	/	10	
		Delivery method: how was content given?		10	
		Unit of delivery: how were the subjects grouped during delivery?	'	10	
		Deliverer: who delivered the intervention?	~	10	
		Setting: where was the intervention delivered?	•	8	
		Exposure quantity and duration: how many sessions or episodes were intended to be delivered? How long were they intended to last?	V	10	
		Time span: how long was it intended to take to deliver the intervention to each unit?	•	13	
		Activities to increase compliance or adherence (e.g. incentives)	N/A		
Objectives	5	Specific objectives and hypotheses	'	6	
Objectives	6	Clearly defined primary and secondary outcome measures	'	6	

		Methods used to collect data and any methods used to enhance the quality of measurements	~	7
		Information on validated instruments such as psychometric and biometric properties	•	10
Sample Size	7	How sample size was determined	/	16
Assignment	8	Unit of assignment	/	16
Method		Methods used to assign units to study conditions, including details of any restriction		16
		Inclusion of aspects employed to minimize potential bias induced by non-randomization (e.g., matching)	N/A	
Blinding (masking)	9	Whether or not participants, those administering the interventions, and hose assessing the outcomes were blinded to the study condition assignment	N/A	
Unit of Analysis	10	Description of the smallest unit that is analyzed to assess intervention effects (e.g., individual, group, or community)	•	16
		If the unit of analysis differs from the unit of assignment, the analytical method used to account for this	N/A	
Statistical Methods	11	Statistical methods used to compare study groups for primary methods outcome(s)		16
		Statistical methods used for additional analyses, such as subgroup analyses and adjusted analysis	•	16
		Methods for imputing missing data, if used	N/A	
		Statistical software or programs used	/	16
Results	12	Plane Constitution and the last		17
Participant flow	12	Flow of participants through each stage of the study: enrollment, assignment,		17
110 00		allocation, and intervention exposure,		
		follow-up, analysis		
		Enrollment: the number screened for eligibility	•	17
		Assignment: the number assigned to a study condition	'	17
		Allocation and intervention exposure: the number of participants	'	17

		assigned to each study condition and the number who received each intervention		
		Follow-up: the number of participants included in or excluded from the main analysis, by study condition	V	17
		Description of protocol deviations from study as planned, along with reasons	N/A	
Recruitment	13	Dates defining the periods of recruitment and follow-up	~	7
Baseline Data	14	Baseline demographic and clinical characteristics of participants in each study condition	'	17
		Baseline characteristics for each study condition relevant to specific disease prevention research	'	17
		Baseline comparisons of those lost to follow-up and those retained, overall and by study condition	•	17
		Comparison between study population at baseline and target population of interest	N/A	
Baseline equivalence	15	Data on study group equivalence at baseline and statistical methods used to control for baseline differences	N/A	
Numbers analyzed	16	Number of participants (denominator) included in each analysis for each study condition, particularly when the denominators change for different outcomes		17
		Indication of whether the analysis strategy was "intention to treat" or, if not, description of how non-compliers were treated in the analysis	•	16
Outcomes and estimation	17	For each primary and secondary outcome, a summary of results for each estimation study condition	•	17
		Inclusion of null and negative findings Inclusion of results from testing prespecified causal pathways through which the intervention was intended to operate, if any	N/A	17
Ancillary Analyses	18	Summary of other analyses performed, including sub-group or restricted	/	17

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		analyses, indicating which are pre-		
		specified or exploratory		
Adverse	19	Summary of all important adverse	N/A	
events		events or unintended effects in each		
		study condition		
Discussion				
Interpretation	20	Interpretation of the results, taking into	/	22
		account study hypotheses, sources of		
		potential bias, imprecision of measures,		
		multiplicative analyses, and other		
		limitations or weaknesses of the study		
		Discussion of results taking into account	N/A	
		the mechanism by which the	•	
		intervention was intended to work		
		Discussion of the success of and barriers	/	27
		to implementation of this intervention,		
		fidelity of implementation		
		Discussion of research, programmatic,	/	22
		or policy implications		
Generalizabilit	21	Generalizability (external validity) of	V	22
у		trial findings, taking into account the		
		study population, the characteristics of		
		the intervention, length of follow-up,		
		incentives, compliance rates, specific		
		sites/settings involved in the study and		
		other contextual issues		
Overall	22	General interpretation of results in the	/	29
Evidence		context of current evidence and current		
		theory		
			•	•